Extract from – ‘*beckham – BOTH FEET ON THE GROUND’*

There must have been some kind of mistake, because when I moved on to secondary school – Chingford High in Nevin Drive – it turned out they played rugby instead of soccer. Lucky for me, our rugby teacher, John Bullock, was tough and disciplined but a lovely man. He was great with all of us and always seemed to have a lot of time for me. He was a fantastic teacher. He died a few years back, on the same night I got sent off against Argentina in Saint-Etienne, but he was the one teacher I stayed in touch with. Even after I first went up to Old Trafford, I used to write to Mr Bullock, as well as go back to see him and the school, which I think meant a lot to him. People have told me since that he really adored me, and just talked about me all the time.

I don’t think Mr Bullock was very interested in soccer, but there were that many of us boys going on at him, pestering him, that he agreed to give it a go. And everything changed. As soon as we had a school  
soccer team, we started winning leagues and cups, which was great for us. It was great for the school, as well. Maybe the soccer helped me to be happy there. I wasn’t that interested in lessons. I was cross-country champion for the local borough and swam for Chingford High, but there was only one thing I ever wanted to do with my life. I was lucky that I had that drive from a really young age. Knowing what I wanted in the future, what would have been the point in messing about along the way? I got in trouble once or twice for being cheeky, like every schoolboy does. But, most of the time, I kept my head down and did my homework: I used to pop into Alan Smith’s house and his mum, Pat, would help me with some of it. She was really good at Maths, I remember, and Alan was too. He’s in insurance now, working for Rothschild, and I run into him now and again: he’s married and has moved away but he works from an office in his mum and dad’s loft. The important thing was that I never missed a day’s school, unless I was ill, at either Chase Lane Primary or at Chingford High.

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| TASK 1 – LANGUAGE PAPER 2/Q1 – Due Thurs 16th January  Choose **four** statements below which are TRUE.   * Shade the boxes of the ones that you think are true. * Choose a maximum of four statements.  |  |  | | --- | --- | | A Rugby made him happy at school. |  | | B He attended Chingford High. |  | | C He never went to school. |  | | D The boys persuaded Mr Bullock to give soccer a go. |  | | E Mr Bullock was a lovely man. |  | | F He did his homework. |  | | G Pat did all his homework. |  | | H He would write to Mr Bullock when he was at Goodison. |  |   **Challenge: Write 10 questions to test someone else’s understanding of this text.**  PEER ASSESSED |
| TASK 2 – WRITING – Due Thurs 23rd January  Write two paragraphs of your own autobiography.  Make sure you craft your writing by including: upgraded vocabulary, varying punctuation, varying sentences and any techniques to engage your reader.  **Challenge: Compare your own autobiography writing with someone else’s – what are the differences and similarities?** TEACHER ASSESSED |
| TASK 3 – SPELLING TEST – Due Thursday 30th January   |  |  | | --- | --- | | Text type | Audience | | Alliteration | Facts | | Purpose | Direct address | | Hyperbole | Opinion | | Rhetorical question | Repetition | | Emotive language | Statistics | | Anecdotes | Imperative language | | Metaphor | Simile |   **Challenge: Can you find examples of the above in a non-fiction text of your choice?**  SELF ASSESSED |
| TASK 4 – SUMMARISE – Due Thursday 6th February  Summarise the extract from ‘*beckham – BOTH FEET ON THE GROUND’*  Make sure you identify the key points about the extract.  **Challenge: Try to include carefully chosen quotations to back up your summary.** SELF ASSESSED |
| TASK 5 – WRITING – Due Thursday 13th February   1. What is a tabloid newspaper? 2. Write an article for a tabloid newspaper about the importance of being a good student in school. (Make sure you use the key features of a tabloid article) This must be at least one page.   **Challenge: Compare your article to one from a tabloid newspaper. What is similar and different?**  PEER ASSESSED |
| TASK 6 – READING - Due Thursday 27th February – Half Term Homework!  You must read ONE piece of non-fiction independently. It could be:   * Article (magazine/newspaper or online) * Autobiography (Chapter) * Letter * Essay * Leaflet  1. Write a TAP analysis of the piece of non-fiction. 2. Choose one key feature and explain why it has been used. (Effect on the reader)   TEACHER ASSESSED  **Challenge – Identify language used and the effect on the reader (PEEKER)** |