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| **Task 1 – Punctuation – 7/11/19** Explain how to use the following pieces of punctuation? Write a sentence which explains, simply, the rules for each piece of punctuation:1. Full stop
2. Comma
3. Apostrophe
4. Colon
5. Semi-colon

**Green card challenge – write an explanation for each of the following: dash, brackets and speech marks.** | **Task 2 – Reading For 45 Minutes – 14/11/19**You need to bring in proof that this has been completed either in your reading log or English book.**Green card challenge – collect some sophisticated vocabulary from your reading. You must use them in your writing this half term. HIGHLIGHT these words in your writing task.** | **Task 3 – Audience – 21/11/19**1. Why is it important that we know who our audience is?
2. Related imageWrite a 100 word story for teenagers about a fair ground.
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| **Task 4 – Spelling test – 28/11/19**1. onomatopoeia
2. personification
3. metaphor
4. simile
5. imagery
6. senses
7. sentences
8. punctuation
9. description
10. audience
11. cliché
12. pathetic fallacy
13. character
14. genre
15. dialogue
 | **Task 5 – Characters – 5/12/19**1. Choose a person from the image.
2. Write from the perspective of the person you have chosen. (at least 2 paragraphs)
3. Image result for people on a trainUse the 5Ws and 5 senses.

**Challenge: Have you used a full range of punctuation?** | **Task 6 – Guess the food! – 12/12/19**Don’t tell your teacher your favourite food – just describe it.Write a description of your favourite food using as many techniques as you can. You could include:* simile
* metaphor
* imagery
* 5 senses

This needs to be a well-structured piece of writing with linked sentences.**Challenge: Read a really good book over Christmas – recommend it to a friend!** |