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| **Task 1 – Punctuation – 7/11/19**    Explain how to use the following pieces of punctuation? Write a sentence which explains, simply, the rules for each piece of punctuation:   1. Full stop 2. Comma 3. Apostrophe 4. Colon 5. Semi-colon   **Green card challenge – write an explanation for each of the following: dash, brackets and speech marks.** | **Task 2 – Reading For 45 Minutes – 14/11/19**  You need to bring in proof that this has been completed either in your reading log or English book.  **Green card challenge – collect some sophisticated vocabulary from your reading. You must use them in your writing this half term. HIGHLIGHT these words in your writing task.** | **Task 3 – Audience – 21/11/19**   1. Why is it important that we know who our audience is? 2. [Related image](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjst7fPoI7XAhWJrVQKHZLBAcEQjRwIBw&url=https://www.theguardian.com/artanddesign/ng-interactive/2016/oct/10/nottingham-goose-fair-goosey&psig=AOvVaw3dVFLCZUmOI-qW9EpeGwgf&ust=1509106142721289)Write a 100 word story for teenagers about a fair ground. |
| **Task 4 – Spelling test – 28/11/19**   1. onomatopoeia 2. personification 3. metaphor 4. simile 5. imagery 6. senses 7. sentences 8. punctuation 9. description 10. audience 11. cliché 12. pathetic fallacy 13. character 14. genre 15. dialogue | **Task 5 – Characters – 5/12/19**   1. Choose a person from the image. 2. Write from the perspective of the person you have chosen. (at least 2 paragraphs) 3. [Image result for people on a train](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjxrfq7po7XAhVkB8AKHVQmBJUQjRwIBw&url=https://adventureswithgastroparesis.com/2013/02/20/life-is-like-a-train-not-a-box-of-chocolates/&psig=AOvVaw1BEluN_wdvFtgfVNnk1nR4&ust=1509107662873947)Use the 5Ws and 5 senses.   **Challenge: Have you used a full range of punctuation?** | **Task 6 – Guess the food! – 12/12/19**  Don’t tell your teacher your favourite food – just describe it.  Write a description of your favourite food using as many techniques as you can. You could include:   * simile * metaphor * imagery * 5 senses   This needs to be a well-structured piece of writing with linked sentences.  **Challenge: Read a really good book over Christmas – recommend it to a friend!** |