

Shevington High School Admissions Criteria

SHEVINGTON HIGH SCHOOL

Headteacher: Mr J Grant Shevington Lane, Shevington, Wigan, WN6 8AB Tel: 01257 400990

Website: www.shevingtonhigh.org.uk Email: enquiries@shevingtonhigh.org.uk

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Admission Number 2018 150 – The published admission number is 150 but the school has

capacity to admit up to 178 children for the 2018/19 intake.

Age Range 11-16 DFE number 4027

Specialism Technology College Telephone number 01257 400990 Website www.shevingtonhigh.org.uk/

Oversubscription Criteria

Where the school receives more applications than places available, the following admission criteria will be applied once places have first been allocated to pupils who have a statement of special educational needs or education health and care plan which names the school:

1. Looked after children and previously looked after children.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). Applications for previously looked after children must be supported with appropriate evidence i.e. a copy of the adoption order, residence order or special guardianship order.

- 2. Children whose older brother or sister attends the school and will still be there at the time of Admission
- 3. Other children living in Shevington.
- 4. Children living in Standish Lower Ground, Appley Bridge and Orrell
- 5. Other children living nearest to the school.

Tie-breaker

Where there are more children in one particular criterion than the number of places available, places will be allocated to the children who live nearest to the school. The distance will be measured in a straight line from the child's home address to a central point at the school using a Geographical Information System (GIS) which is based on ordnance survey. Occasionally, the distance from home to school is the same for more than one child (for example, if more than one child lives in the same block of flats). In these cases, we will use a system to randomly pick who will be offered a place.

If we offer the last place available at the school to one of twins (or triplets, and so on), our policy is the admit the other twin or triplets too

When considering your child's application, we will use the permanent home address we have for you at the closing date for applications. If parents are separated and the child spends time at each parent's address, the address we use for admission to school is that of the main carer. We use the address of the parent who receives the Child Benefit for this.

Brothers and Sisters

We will include:

- Half-brothers and half-sisters;
- Stepbrothers and step sisters; and

• Foster brothers and foster sisters; who live at the same address as part of the same family unit.

Late applications

Late applications (those received after the closing date) will only be considered after those received by the closing date. The only exception to this is applications for looked after children that are received by 30 November will be included with on time applications.

Waiting lists

Places may become available at a school after the offer date. We will:

- Put all children who we refuse a place at one of their preferences on the waiting list for the school;
- Keep the list in priority order, decided by the oversubscription criteria for the school only;
- Offer any place that become available to the next child on the waiting list; and
- Maintain the waiting list until the end of the autumn term.

We cannot take into account the length of time a child's name has been on the waiting list, only the admission criteria for the school. This means that your child's position on the list may change if another parent asks to be put on the list and their child has higher priority in the oversubscription criteria.

Temporary increase in admission number

Admission Number 2017*	No. of preferences received by the closing date	Details of how places were allocated in each criteria as listed above	Final number admitted following any appeals or withdrawals (information correct at time of production)
178	1st preference: 150 2nd preference: 172 3rd preference: 106 Total: 428	All pupils who expressed a preference for the school were accommodated.	162