

## St Francis Xavier's College

Post Title	Teacher of Computer Science	
Salary	M1 to M6 / UPS 1 to UPS 3	
Reporting to	Head of Department	
DBS Disclosure Level	Enhanced	
General	<ul> <li>To uphold the Mission Statement of the college in keeping with the Catholic ethos.</li> <li>To always work effectively in keeping with the stated aims of the Mission Statement.</li> <li>To promote Gospel values with pupils, staff, families and Governors.</li> <li>To act at all times in the best interests of pupils and staff, by carrying out the Professional Responsibilities outlined in STPCD.</li> </ul>	
Purpose	<ul> <li>The appointed Teacher of Computer Science should be able to:</li> <li>Demand high standards of work and behaviour from the pupils</li> <li>Adopt a range of teaching strategies depending on the age and ability of the class.</li> <li>Have an input into developing and co-ordinating schemes of work.</li> <li>Attend Curriculum Team Meetings.</li> <li>Commit enthusiastically in delivering Computer Science</li> </ul>	
Specific Responsibilities	<ul> <li>Plan and deliver lessons using a range of strategies to meet students' individual learning needs</li> <li>Have a thorough knowledge and understanding of Computer Science, to include high level of programming (e.g.Python), Database design and Spreadsheet modeling</li> <li>Prepare students for examinations, taking part in required standardisation and moderation activities</li> <li>To analyse, assess, and evaluate performance data provided for own classes</li> <li>To identify and take appropriate action on issues arising from data, systems and reports for individual pupils within their classes</li> <li>Meet deadlines for reporting, marking and submission of assessment data, coursework, marks and forecast grades</li> <li>Contribute to the development of schemes of work, self evaluation</li> </ul>	

	and improvement planning ,and department policies as appropriate	
Using Information	<ul> <li>To analyse and evaluate performance data provided for own classes</li> <li>To identify and take appropriate action on issues arising from data, systems and reports for individual pupils within their classes</li> <li>To produce reports on the progress of pupils</li> </ul>	
Pastoral System	<ul> <li>To act as a Form Tutor and to carry out the duties associated with that role as outlined in the generic job description</li> <li>To contribute to PSHCE, citizenship and enterprise according to school policy.</li> <li>To implement the Behaviour Management system so that effective learning can take place</li> </ul>	
Safeguarding	The Teacher must adhere to the College's safeguarding procedures at all times as outlined in the College's Child Protection and Safeguarding Policy and DfE guidance "Keeping Children Safe in Education"	
Additional Duties	To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and students follow this example.	
General Duties	<ul> <li>To undertake other duties and responsibilities as required by the Headteacher; commensurate with the grade of the post and within the Teachers' Standards and STPCD.</li> <li>To fulfill all duties and responsibilities expected as a member of the school Pastoral team.</li> <li>To fulfill all duties and responsibilities expected as a member of the Science Team</li> <li>To be involved in whole school activities and events when necessary.</li> <li>To be active in the development of the Catholic ethos of St Francis Xavier's College and to be fully involved in the Catholic life of the school.</li> <li>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</li> </ul>	

This job description should be seen as enabling rather than restrictive and will be subject to regular review. Specific responsibilities for the Teacher of ICT/Computer Science post may change to meet the needs of the school at any time.

Signed (post holder):	Signed (Headteacher):
Date:	Date:

'St Francis Xavier's College is committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors' volunteers and visitors to share this commitment.