



14th June 2021

Re: Restructuring Daily Provision/Curriculum in Early Years Foundation Stage for the 2nd half of the Summer Term 2021

Dear Parent Carers,

I wanted to share some important department developments and curriculum reorganisations with you, as we enter the final half of the summer term for this academic year.

As a department team, we have been reflecting on the current and emerging needs of children and based on these discussions, we have made the decision to:

- Reorganise the daily curriculum structure/timetable, increasing opportunities for children to physically regulate. This will enable greater focus on positive learning activities and support their wellbeing needs
- Increase opportunities for outdoor learning; including regular access and use of the school's 'Forest School' site, simultaneously increasing access to our climbing and soft play equipment in the school PE hall, this learning will be underpinned with outcomes linked to the EYFS Developmental Framework
- Introducing bi-weekly learning themes to consolidate learning and increase the breadth and depth of learning experiences both indoor and outdoor
- Having a flexible approach to meeting children's needs, through curricula, wellbeing and regulation/positive behaviour focused activities.
- We're introducing personalised timetables, to meet the specific needs of some students

We have made the decision to implement these changes in order to ensure that students continue to receive the very best learning experiences, within a safe a secure learning environment.

Please see the overview of themes below, which will inform our planning and learning activities for the final summer half term.

| W/B: Monday 7 th June | W/B: Monday 21 st June | W/B: Monday 28 th June |
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| Construction | Journeys and Transport | Let's Celebrate |

As always, we will share learning observations on Tapestry and look forward to sharing your child's learning journey with you.

Yours sincerely,

Daniel Rynng

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