

# Communication & Interaction Strategy

	Mainstream Equivalent	Literacy, Reading/ Communication Levels	Approx Reading Age	Suggested Strategies				
				(Use of TEACCH Trays where appropriate)				
				Writing	Phonics	Language		
National Curriculum Level	Year 3/4	2-3*	7-8	See Assessment Writing Ladders	Phonics Phases 1-2 (*2+)	Words	PECS/ Grid Player/ Grid 2	Speaking with Makaton Signing/ Speaking with BSL if Required
	Year 2	1 – 2	6-7			Words & Symbols		
	Year 1	8 – NC1	5-6			Words & Symbols		
P-Scales	Nursery/ Reception	7-8	(Basic Skills and Access to Reading)	Letter Formations/ Copy Words	Adapted Phonics Phase 1	Pictures, Symbols, Words	PECS/ Grid Player/ Grid 2	Whole Body Communication
		6-7		Mark Making				
		5-6		Fine & Gross Motor Skills	Early Sound Awareness	Objects of Reference & Pictures	Intensive Interaction	
		4-5						
		3-4		Intensive Interaction				
		2-3						
		1-2						
		0-1						