

What is the intent of Severndale's curriculum?

Throughout the key stages and the different diversity groups, the implementation of our curriculum will vary and constantly evolve.

For example, at EYFS we follow the principles of engagement, motivation and critical thinking whereas at post-16 our primary focus is on preparing our young people for adulthood through adult social care inclusion, work experience and independent living.

Regardless of how we implement our curriculum **our intention** is always the same, it is to **reintegrate our young people back into their local communities.**



The Severndale triangle represents the continuous threads throughout the curriculum. We do not only teach communication in English or problem solving in maths, these are present throughout our curriculum. This allows our students to constantly build upon their skills in preparation for their **reintegration into mainstream society.**

Reintegration

Apply

Consolidate

Develop

Build
knowledge

Explore

Subject sample	Intent
English	Communication, finding ways to express themselves, developing confidence, learning to react and respond to others.
Maths	Problem solving, preparing for adulthood, communication.
WAO/Humanities	Cultural capital, a sense of identity, empowerment.
PSHE	Understanding healthy relationships, respecting themselves and others, forming healthy habits.
Forest School	Team building, communication, problem solving, a love for the outdoors.
STEM	Problem solving, physical mobility, communication, developing confidence.