

**Severndale Specialist Academy  
Curriculum Pathways**

<b>Early Years Foundation Stage (EYFS)</b> <b>2½-5 years</b> <b>PMLD, CLDD, SLD, MLD</b>	<b>Pre-Formal 5-16 Years</b> <b>PMLD, CLDD</b>	<b>Semi-Formal 5-16 Years</b> <b>CLDD, SLD</b>	<b>Formal</b> <b>SLD, MLD</b>	<b>Sixth Form 16-19</b> <b>PMLD, CLDD, SLD</b>	<b>Futures 16-19</b> <b>SLD, MLD</b>
<p><b>The Aim</b> To give students (and families) the very best start to their educational journey, through a child centred approach which focuses on developing <i>‘Characteristics of Effective Learning’</i> and enabling students to learn, develop and thrive:</p> <ul style="list-style-type: none"> <li>• Playing and exploring – engagement</li> <li>• Active learning – motivation</li> <li>• Creating and thinking critically – having a go and enjoying their learning experiences</li> </ul> <p><b>The Journey</b> Developing ‘characteristics of effective learning’ in children underpins the EYFS approach. This also plays a central role in nurturing and developing students’ skills and aptitude for learning. Students develop the skills to be able to share spaces, make choices and nurture their independence skills.</p> <p><b>The Outcome</b> Students will develop their confidence, communication skills and motivation for learning so that they are ready for the next stage in their educational journey in the Pre-formal, Semi-Formal or Formal Curriculum Pathways.</p>	<p><b>The Aim</b> To provide our students with a dynamic learning experience across different contexts, supporting their sensory needs to develop independence and the ability to access their wider community.</p> <p><b>The Journey</b> Our Journey has a focus on developing individual students’ specific needs. Carefully considering what engagement and learning look like and what can be put in place to support students to become effective learners. We build foundations based on child development and work towards accessing the wider community by meeting sensory needs enabling access to social environments</p> <p><b>The Outcome</b> The young people who take this journey with us will develop key skills that will support their home life and their ability to access other provisions. These young people will develop key tools to manage their sensory needs so they can take part in activities and engage in social provisions such as specialist colleges, multisensory learning groups and adult social care.</p>	<p><b>The Aim</b> Students are confident communicators who effectively self-advocate to shape their own lives.</p> <p><b>The Journey</b> We start with each student’s specific needs, highlight strengths and identify areas to develop. We plan steps of progression which build on these foundations, ensuring we are guided by both child development and personal aspirations.</p> <p><b>The Outcome</b> As young people, our students will gain group or individual voluntary sector work within their local communities. These young people will be able to make choices about their day-to-day lives and enjoy a social network. Young people will work towards supported living in the long term.</p>	<p><b>The Aim</b> Students are confident independent individuals, who can access, work and thrive within their local communities.</p> <p><b>The Journey</b> Our students start their journey by developing an understanding of themselves and others. This is achieved alongside the development of early literacy, numeracy and social skills. Throughout their Severndale journey, students will develop their independent, social and academic skills through a differentiated national curriculum eventually completing accreditation that reflects their achievements and attainment.</p> <p><b>The Outcome</b> Students will achieve the skills and accreditations needed to transition into their local communities. They will have meaningful input into these communities through voluntary sector work or paid employment.</p>	<p><b>The Aim</b> As adults, students are able to smoothly transition into the next phase of their life post-Severndale. All students will have maximised their potential, participating in as many aspects of their lives as possible.</p> <p><b>The Journey</b> We build on the wide range of skills and knowledge developed over time at Severndale. We continue to develop communication through making positive choices and understanding the options available after Severndale. We offer close links with voluntary work settings and adult social care settings allowing students to experience and understand what life may hold after Severndale. We link all our students to the support they will need after leaving Severndale and enable both students and their families to feel confident and positive about life choices after Severndale.</p> <p><b>The Outcome</b> In the years following Severndale, our former students will be settled within new settings either as part of a new education pathway or in an adult social care pathway. As adults they will continue to be able to make choices regarding their lives. As adults, our former students will continue to increase independence and will develop positive roles with their community and environments.</p>	<p><b>The Aim</b> Students are equipped with the skills and knowledge to access the working environment and community in an appropriate and safe manner</p> <p><b>The Journey</b> We start our journey by supporting our young people to choose an appropriate vocational pathway related to personal strengths and interests, which will enable them to achieve their aspirations for the future.</p> <p><b>The Outcome</b> Our young people will gain voluntary or paid employment or continue on their educational journey at college. They will be equipped to access supported or independent living and contribute positively within their community and to the wider society, building friendships, healthy and safe relationships and understanding personal safety.</p>