

## Covid Catch Up Strategy

### What is the catch up premium and where does it come from?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise at Severndale Specialist Academy to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our recovery.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

### The aim of Catch up premium

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. We have used this document to help us direct our additional funding in the most effective way. This includes, for example:

- small group or one-to-one tuition
- intervention programmes to help re-engage pupils or extra teaching capacity from September

To support us to implement our catch-up plans effectively, EEF has published the school planning guide: 2020 to 2021. This provides further guidance on how we should implement catch-up strategies and highlights effective practice.

## Accountability and Monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise our approaches to catch-up from September, including our plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

## Funding Allocation for 2020-2021

### Strategies

- Catch up premium funding will be clearly identifiable within the budget
- The Principal in consultation with the governors and staff, will decide how the catch-up premium is spent for the benefit of entitled pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the catch up premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will publish online information about how we have used the catch-up premium
- We will ensure that parents, governors, and others are made fully aware of the impact of the catch-up premium
- We will monitor evaluate and review the success of the impact of the catch-up premium

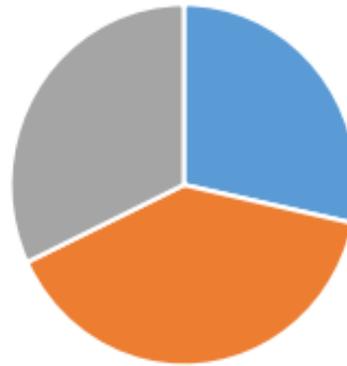
### Allocation of funding

To achieve these aims we have allocated funding into three areas:

1. Teaching and whole school strategies
2. Targeted academic support
3. Wider supporting strategies

See figure 1.1 below for allocation of funding.

### Allocation of Funding



- Teaching and whole school strategies
- Targeted academic support
- Wider supporting strategies

Figure 1.1