

Autumn 1 Curriculum

English

Styles of writing to be covered

- Character description
- Balanced discussion
- Narrative description
- Biography/fact file

Grammar

- Experiment with sentence structure to create impact
- Use embedded clauses effectively
- Develop punctuation use for effect

We are reading:



Science

Animals including humans

- Identify the main parts of the circulatory system, and describe their functions.
- Explore how the circulatory system enables the body to function.
- Describe the ways in which nutrients and water are transported.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.



Computing

3D Modelling

- Online Safety: Staying safe on social media
- Understand the difference between working digitally with 2D and 3D shapes
- Make accurate 3D models of physical objects
- Plan, develop and evaluate a 3D model of a photo frame.



Geography

Local Counties and Industry

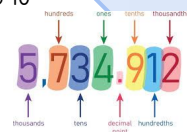
- Name and locate the 'Home Counties' that border Greater London
- Explore physical and human features of the Home Counties
- Explore how topography affects land use and industries
- Fieldwork investigation into land use along the River Thames in Greenwich



Maths

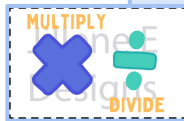
Integers and Decimals

- Represent, read, write, order and compare numbers to 10 million.
- Round numbers, make estimates and use this to solve problems in context
- Solve multi-step problems involving addition and subtraction.



Multiplication and Division

- Identify and use properties of number, focusing on primes.
- Multiply large integers and decimal numbers using a range of strategies.
- Divide integers by 1-digit and 2-digit numbers representing remainders appropriately.



Year 6's

Autumn 1 Curriculum

Physical Education (PE)

This term your PE will be on: Thursday

Fundamental Focus

Reaction/ Response time
Coordination - Ball skills



Sport Specific Focus

Netball



Whole child focus

PE award for:

Take responsibility for our learning

Learning in class about:

Sports Psychology

Religious Education

How do people express their faith through the arts in Christianity?

- Understand various ways people use art to convey and express their faith and beliefs.
- Explore how colours can be employed to communicate religious concepts and emotions within artistic expressions.
- Examine the role of sculpture in religious contexts and discern its significance in conveying spiritual messages.

Geography field trip to investigate land use along the River Thames in Greenwich.



Hayward Art Gallery



Swimming



Curriculum Enrichment

Music

We will be focusing on **composition** this term, using Holst's 'The Planet' as stimulus to write a piece. We have chosen Mars!



PSHE

Community and Belonging

- To understand that language choices can reinforce unfair ideas and that we have responsibility for challenging this. (anti-bullying and anti-discrimination)
- To know that there are universal rights for all children but for many children these rights are not met
- To understand that my actions affect other people locally and globally
- To make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities
- Being British
- To understand how democracy and having a voice benefits the school community

Art

Children will consider how artists, including Picasso, Bacon and Hockney, have manipulated the human image to create distorted and fragmented artworks from multiple viewpoints. Also taking inspiration from artists that have used a map symbolically, children will create a self portrait using different viewpoints and a map of the local area to create a dynamic composition.



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Driving consistency

Supporting memory

Enriching lives