

Autumn 1 Curriculum

English

Percy Jackson and the Lightning Thief
Styles of writing to be covered

- Description of a minotaur
- Recount
- Newspaper report

Grammar

- Use modal verbs accurately.
- Use personal and impersonal language.
- Punctuate direct and reported speech correctly.

We are reading:



Science

Materials and their properties

- Compare and group together every day materials on the basis of their properties
- Give reasons for the particular uses of everyday materials based on evidence
- Know that some materials will dissolve and describe how to recover a substance from a solution.
- Decide how mixtures might be separated, including through evaporating.



Computing



Systems and searching

- Lesson 1: Online Safety
- Lesson 2: Computer systems and us
- Lesson 3: Searching the web
- Lesson 4: Selecting search results
- Lesson 5: How search results are ranked
- Lesson 6: How are searches influenced

Geography

Greece- How was London 2012 different to Athens 2004?



Lesson 1 - Where is Greece?

Lesson 2 - What are physical features of Greece?

Lesson 3 - What are human features of Greece?

Lesson 4 - How was London 2012 different to Athens 2004?

Lesson 5 - How was the London Olympics designed to be sustainable? (field visit)

Lesson 6 - How was the London Olympics designed to be sustainable? (presentation creation)

Maths

Place Value

- Read and write numbers to 1 000 000
- Understand the value of the digits
- Partitioning numbers
- Rounding numbers
- Use negative numbers in context

Addition and Subtraction

- Mental strategies
- Formal written methods
- Application of skills through reasoning and problem solving

ONES 1	hundredths 0.01	decimal point .
thousands 1 000	ten thousands 10 000	millions 1 000 000

Year 5's

Autumn 1 Curriculum

Physical Education (PE)

This term your PE will be on: Wednesday

Fundamental Focus	Reaction/ Response time Coordination - Ball skills
Sport Specific Focus	Basketball
Whole child focus	PE award for: Embrace challenge
	Learning in class about: Challenging yourself

Music

Year 5 will be writing Protest Songs whilst learning about Ethel Smyth and the Suffragette movement.

They will write and compose their own song before performing it for the whole school!

PROTEST!

PSHE

Our topic for this half term is: Community and belonging

- To understand that some language can carry hidden meaning or assumptions about people.
- To understand my rights and responsibilities as citizen of my country and a member of my school.
- To make choices about my own behaviour because I understand how rewards and consequences feel.
- To understand how an individual's behaviour can impact on a group.
- To understand how democracy and having a voice benefits the school community.

Religious Education

What inner forces affect how we think and behave?

- Identify personal triggers and situations that lead to temptation and develop strategies for resisting temptation effectively.
- Understand why Adam and Eve didn't listen to God and what we can learn from their story.
- Explore why Jonah acted the way he did and what lessons we can take from his actions.
- Discover and describe the beliefs we strongly stand by, even when it's tough.
- Understand why it can be hard to accept things we know are true and find ways to make it easier.

Temptation

Geography fieldwork to Olympic park!

Curriculum Enrichment

Art

Topic: Drawing monsters of Greek mythology

Product:

Character drawing

Skills:

- Tonal drawing
- Collage
- Ink drawing

Concepts:

- Why are Greek myths and monsters so enduring?
- Anthropomorphism



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