

Year 4's

Autumn 1 Curriculum

English

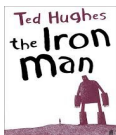
Style of writing to be covered:

- Non-narrative: Balanced discussion - Is it safe to approach the Iron Man?
- Narrative- Description

Grammar:

- Choose nouns or pronouns appropriately for clarity and cohesion to avoid repetition.
- Use brackets, dashes or commas to mark parenthesis with accuracy
- Use fronted adverbials to begin a sentence with some accuracy.

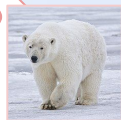
We are reading:



Science

Animals and their habitats

- Identify how habitats change throughout the year.
- Identify how animals are suited to their habitats.
- Look at the way humans change the environment and affect animal habitats.
- Group animals based upon visible characteristics.
- Classify animals using keys.



Maths

Place Value:

- 4 - Digit place value, Finding 10,100,1000 more or less, Rounding numbers to the nearest 10,100,100

Addition and Subtraction:

- Select appropriate strategies to add and subtract using column and regrouping methods

3D Shapes:

- Explore properties of 3D shapes as well as apply knowledge of 2D shapes to problem solve.

Computing

Web page creation

- Researching information
- Sourcing relevant information
- Using tools e.g image search and spell check
- To confidently use a variety of software including internet services

Geography



Italy- What similarities and differences can we see between Piedmont and North West England?

- Know the location of Europe on a map and globe.
- Know and locate some of Europe's major countries and cities.
- Locate Italy using maps and focus on the key physical and human characteristics, countries, and major cities.
- Learn about Italian culture and influence of weather, lifestyle and the economy.

Autumn 1 Curriculum

Physical Education (PE)

This term your PE will be on: Wednesday

Fundamental Focus

Coordination - Sending & Receiving
Counter Balance - Counter Balance

Sport Specific Focus

Tag Rugby

Whole child focus

PE award for:

Develop confidence, responsibility and resilience.

Learning in class about:

Setting Targets

Music

Year 4 will return to Samba drumming this term, learning how to:

- hold drum sticks and make a good sound on my instrument
- follow hand signals from the Samba leader for 5 different sections
- play in time for 1 minute
- play Samba Reggae
- play a groove with 3 different rhythms in
- play different styles of Samba

Religious Education

How, and why, do Hindu people worship at home in the Mandir?

- Understand and analyse the diverse perspectives and beliefs about God held by members of the class.
- Find out how Hindu people show their beliefs about God, what a shrine is and why it is important. Discover how Hindu people pray and worship in their own houses.
- Explore what happens inside a Hindu temple called a Mandir and why it's important.
- Understand why prayer is so important in the lives of Hindu people.

Walthamstow Wetlands -
Observe a reservoir and
machinery for pumping
water

Curriculum
Enrichment

PSHE

Community and Belonging

- To recognise that some phrases can be disrespectful even if meant as jokes. (anti-bullying and anti-discrimination)
- To know my attitudes and actions make a difference to the class team
- To understand how democracy works through the school council in this school
- To understand how groups come together to make decisions
- To understand how democracy and having a voice benefits the school community
- The Equality Act

Art

Drawing

- Analyse an artwork
- Record movement
- Draw a moving figure
- Create a dynamic composition
- Create an oil pastel drawing



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