

English

Writing Outcomes

- Letter to parents to persuade them to let children wear paper bags.
- A retelling of the 'The Crow's Tale'.
- A beginner's guide (explanation / instructions) to making friends.

Grammar

- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Adding detail to sentences with an adjective.

We are reading:



Science

- Identify the purpose of different bones in the human skeleton
- Explore how muscles are used to create movement.
- Compare and contrast the diet of different animals (including pets) thinking of ways to group them according to what they eat using the correct terms (herbivore, carnivore, omnivore).



Computing



Scratch: Sequence in Music

- Create a computerised representation of a piano.
- Use motion, sound, and event blocks which they will use to create their own programs.
- Create sequences in their program.
- Online Safety: learn about how to keep their personal information safe.

Geography

East of England

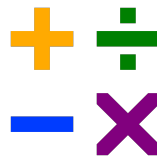
- To analyse data on a thematic map.
- To locate the counties and cities in the East of England.
- To read a map using four figure grid references and compass points.
- To learn why map symbols are used.
- To develop an awareness of how weather conditions affect the East of England.



Maths

Number sense and exploring/Place Value

- Addition and subtraction
- Word problems
- Calculation strategies
- Place value
- Graphs
- Related number facts



Autumn 1 Curriculum

Physical Education (PE)

This term your PE will be on: Wednesday

Fundamental Focus	Dynamic balance & Coordination
Sport Specific Focus	Basketball
Whole child focus	PE award for: Take Control
	Learning in class about: Setting Targets

Religious Education

How did Jesus and Buddha make people stop and think?

- Learn about stories, sayings and events that make us think deeply.
- Understand the difficulties presented in the story of 'The Pharisee and the tax collector'.
- Explore why some of Jesus' sayings still make people think today.
- Think about what Jesus' story of 'The widow's mite' means.
- Find out who the Buddha was and what stories he told.
- Discover how we can use stories, sayings, and events to make others think.

Geography:
Fieldwork to
Rainham Marshes

DT: Bread Making!



Curriculum
Enrichment

Music

Year 3 will be learning about Beethoven this term and will compose music in the style of his 6th Symphony, evoking a storm.



PSHE

Community and Belonging

- To understand that colour words should not be used to describe people in ways that make them feel different or less valued. (anti-bullying and anti-discrimination)
- Fundamental British Values
- Democracy
- Rule of Law
- Individual Liberty
- To understand why rules are needed and how they relate to rights and responsibilities



Art

Drawing industrial landscapes inspired by Malcolm Teasdale

- Analyse an artwork
- Represent structure
- Represent solid forms
- Represent atmosphere
- Create a composite drawing

Click here to
go back to the
main page