

Year 2's

Autumn 1 Curriculum

English

The children will be using different texts to support their learning:

- The Snail and the whale
- Solomon Crocodile
- My name is not Refugee

Writing Outcomes

- Scene description
- Non-chronological report- fact file
- Recount-diary entry

Grammar

- Identify a statement, question, exclamation or command.
- Add detail to sentences using adjectives, verbs, and noun phrases.

We are reading:



Science

Animals - Including Humans

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance of exercise, eating the right amounts of different types of food, and hygiene.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Place Value

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use < , > and = signs
- Read and write numbers to at least 100 in numerals and in words
- Use place value and number facts to solve problems.

Addition and Subtraction

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Maths

Computing

Chrome Music Lab

The children will be exploring pitch and rhythm patterns using Google Music Lab.



Geography

Four Seasons

The children will be exploring the Four Seasons and exploring how weather is different in the UK.

They will also be exploring the UK using maps and identifying countries, seas, oceans and continents.

We will end our Geography topic with an exciting field trip and a weather report.



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Physical Education (PE)

This term your PE will be on: Tuesday

Fundamental Focus	Static Balance - One leg Coordination Footwork
Sport Specific Focus	Games - Sending and Receiving
Whole child focus	PE award for: Keep trying
	Learning in class about: Growth mindset



Music

We will be making music using fireworks as a stimulus. We will read the book 'Olivia Forms a Band' and create and perform our own firework spectacular in school, culminating in an online concert with players from the London Symphony Orchestra.

Religious Education

- Retell a Christian story and say some things that Christians believe.
- Show understanding of what Jesus taught people.
- Express how different characters in a parable feel.
- Describe what a believer might learn from a religious story or a sacred text and how they would apply this to their life.

Children will be taking part in gardening lessons to learn more about how food grows.

Through role play, the children will work in groups to become weather reporters.

Children will also visit West Ham park to observe seasonal changes linking to our Four Season topic



Curriculum Enrichment

PSHE

Community and Belonging

- The things we need to feel safe and happy
- Helping others to feel welcome in school
- The people in our school community
- The people in our wider community
- To understand how following the Learning Charter will help me and others learn

Drawing UK Landmarks:

In this project children will be asked to consider the work of British artist, Stephen Wiltshire. They will analyse the shapes they can see within the forms of British landmarks. Children will experiment with different drawing media, examining the different effects they can create, and utilise these skills in their final piece.

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