

Literacy, communication and language

We will be extending children's vocabulary by explaining unfamiliar words and concepts.

Children will encouraged to;

- Listen to stories
- Retell a past events
- Join in with repeated phrases in rhymes and stories
- Answer comprehension style questions verbally as they go through the story
- Give meaning to marks as they draw, paint and write.

We are reading:



Understanding of the world

We will be using all our senses in exploring the world around us by:

- Talking about our own experiences
- Describing special times and events such as holidays, celebrations
- Looking at habitats of different animals
- Understanding the need to respect and care for the natural environment and all living things.
- Looking at how animals grow and their cycle e.g. Frogs start off as spawns...

Physical development

To develop physically we will:

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Using a variety of equipment to develop hand coordination such as paint brushes, scissors



This term through a range of different activities, children will learn to:

- Show more confidence in new social situations.
- Select and use activities and resources independently
- Play in a group and share equipment with peers
- Learn to understand our feelings and how to express them.
- Learn to use kind hands and how others may feel when we are not kind.
- Looking at how we may all be different yet similar.

Expressive art and design



- We will explore different materials independently including using construction materials for different projects.
- We will be expressing ourselves by: dancing and moving like animals and sing songs about book related animals
- We will explore colours and how colours can be changed using paint, coloured water and light.



Click here to go back to the main page

Mathematics

Through games and stories we will be:

- Using number names and number language
- Reciting numbers in order to five
- Counting how many objects there are
- Playing with shapes and making arrangements with objects.
- Looking at patterns using two colours