

Reading and Writing

We are reading:

Butterfly

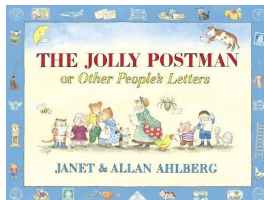
This term, pupils will develop their writing through engaging texts including The Jolly Postman and Zog and the Flying Doctors. They will explore a range of purposeful writing genres, including letters, postcards, character descriptions, reports and medical case notes. Pupils will learn to consider purpose and audience, select precise and ambitious vocabulary, organise their ideas clearly and adapt their language for different contexts. They will plan, draft, edit and publish their writing, developing greater independence and confidence in making and explaining their own choices as writers.

Bumblebee

This term, pupils will develop their early writing and communication skills through The Jolly Postman and Zog and the Flying Doctors. Through practical, sensory and role-play experiences, they will explore letters, postcards, character descriptions and simple medical notes. Pupils will build vocabulary, orally rehearse their ideas and develop simple sentences using phonics, Colourful Semantics and visual supports. They will practise using capital letters and full stops, begin to join ideas, reread their work and create purposeful pieces of writing to share with a real or imaginative audience.

Ladybird

This term, pupils will develop their early communication, mark-making and writing skills through The Jolly Postman and Zog and the Flying Doctors. Through immersive, sensory play and role play, pupils will explore letters, postcards, character descriptions and simple medical notes. They will make purposeful choices, build vocabulary and communicate ideas using their preferred method, including marks, pictures, symbols, AAC, initial sounds and emerging words. Pupils will begin to understand that writing has meaning and purpose by creating messages and records that can be posted, shared and used within meaningful play.



Butterfly

This term, pupils will develop their understanding of place value, fractions and decimals through practical problem-solving and real-life contexts. They will explore numbers up to 10,000, learning to represent, partition, compare, order, round and estimate larger numbers. Pupils will revisit fractions before exploring equivalent fractions, tenths, hundredths and simple decimals, with an introduction to familiar percentages. Through hands-on resources, number lines, money, role play and mathematical games, pupils will build confidence in explaining their thinking, making connections between different representations and applying their skills with increasing independence.

Bumblebee

This term, pupils will develop their understanding of fractions and time through practical, visual and everyday experiences. They will explore wholes and parts, halves and quarters, learning to share objects and quantities fairly and recognise fractions in meaningful contexts. Pupils will also develop their understanding of time by sequencing familiar events, using days of the week and exploring o'clock, half past and simple durations. Learning will be applied through real-life activities such as class cafés, daily routines, calendars, clocks and timetables to build independence and functional mathematical skills.

Ladybird

This term, pupils will develop their understanding of number through practical, hands-on and meaningful activities. They will consolidate counting and recognising numbers and exploring numbers, including representing, ordering and comparing quantities. Pupils will also begin to explore early multiplication and division concepts through grouping, making equal groups, sharing one each, recognising pairs and creating groups of two. Learning will be embedded through sensory play, construction, role play and everyday experiences to support pupils in applying their number skills with increasing independence.

Butterfly, Bumblebee &
Ladybird

Autumn 1 Curriculum

PSED

Communication

Listening, attention and understanding:

This term, children will develop their understanding through our Community Helpers topic. They will listen to stories, follow simple instructions and learn key vocabulary linked to familiar people, jobs and everyday routines. Children will develop their ability to recognise and respond to important language used throughout the school day.

Speaking:

Children will communicate about familiar people, community helpers and their own experiences. They will practise making choices, requesting items, asking for help and expressing their needs using speech, signs, symbols or AAC at their individual communication level.

Physical Development

Gross Motor

Children will develop coordination, balance and body awareness through movement, outdoor activities and practical routines. They will also practise the physical skills needed to become more independent when putting on and taking off coats, shoes and other clothing.

Fine Motor

Children will strengthen their hand control and dexterity through practical activities such as fastening clothing, opening bags and containers, using zips and buttons, mark-making, cutting and manipulating a range of tools and resources.

Understanding of the world

Children will explore the different people who help us at school and within our local community, including postal workers, doctors, nurses, teachers, emergency services and other familiar occupations. Through stories, role play and practical experiences, they will begin to understand what different community helpers do and how they help to keep us safe, healthy and cared for.

Expressive art and design

Children will explore Community Helpers through imaginative play, art, music and sensory activities. They will dress up, recreate familiar community settings, make props and signs, and use a range of materials to represent people and places from their experiences.

Music

This term, children will use their imagination in music, dance, and storytelling, improvise simple rhythms, and explore a widening range of musical instruments to develop creativity and musical confidence.

Building relationships

Children will develop positive relationships with familiar adults and peers. They will learn about the different people who can help them, practise interacting with others during shared activities and develop confidence in approaching a trusted adult when they need support.

Managing self

Our Life Skills focus is All About Me – Belongings, Dressing and Routines. Children will practise recognising and looking after their belongings, managing coats, shoes and personal items, dressing and undressing, and following familiar routines with increasing independence.

Self-regulation

Children will develop confidence within predictable daily routines and transitions. They will be supported to communicate their needs, make choices, recognise when they need help and use familiar strategies to manage changes and everyday challenges.

Click here to
go back to the
main page