

Selwyn Primary School: Whole School Provision Mapping

Last updated: October 2024

Approved by: Local Governing Body, October 2024

Selwyn Primary School - Whole School Provision Mapping - 2024/2025

	Graduated Response
Universal	<ul style="list-style-type: none"> Quality first teaching Scaffolded learning Personalised outcomes Additional resources Bespoke feedback Behaviour Policy Reflection Time Half termly target setting Termly guardian conferences
Targeted	<ul style="list-style-type: none"> SENCo support with planning and support strategies (Assess Plan Do Review cycle) Individualised visual support (visual timetable, 'now and next', choice boards) Early Help Family Support Worker Dyslexia Programme (Nessy) Emotional Literacy (ELSA) Language Enrichment Programmes Attention Autism Intensive Interaction Sports Coach - sensory PE group Sensory input e.g. messy play, soft play Zones of Regulation group SEN Teacher and SEN TA support

<p>Specialist</p>	<p>Learning Support Provision SEN Teacher and SEN TA support within class or in small groups Early Intervention groups (EYFS) Words First Headstart (Newham) In class TA shared support Education Health and Care Plan assessment request</p> <p>Referrals and support from outside professionals: Speech and Language Therapy (Words First) Educational Psychologist (Words First)</p> <p>Behaviour Support Services (BSS) Language Communication and interaction services (LCIS) The Children with Autism in Newham Diagnosis Service (CHAND) Child and Adolescent Mental Health Service (CAMHS) Complex Needs and Dyslexia Services (CNDS) Child Development Service (paediatrician) Physiotherapy</p>
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