

Selwyn Primary School: Deaf Provision Mapping

Last updated: October 2024

Approved by: Local Governing Body, October 2024

Selwyn School – Deaf Provision Mapping 2024 - 2025

<p>QUALITY FIRST TEACHING</p> <p>(Selwyn’s offer to all children in the Resource Provision)</p>	<p><u>Cognition and Learning</u></p> <ul style="list-style-type: none"> • High quality class teaching • Carefully planned further support and further challenge to meet individual needs • Use of visual aids to support understanding • Modified questioning and additional waiting time • Termly learner conference with class teacher and member of the SEN Team where appropriate • Annual Report • Termly Report Cards • SEND Support Plan • Annual Review Meeting • Bespoke parent and staff training 	<p><u>Communication and Interaction</u></p> <ul style="list-style-type: none"> • Annual Standardised language assessment and report • Biannual language goals • Weekly Speech and Language Therapy session (45 minutes) • Shared support from a trained member of Support Staff within the classroom as appropriate • Carefully planned further support and further challenge to meet individual needs • Increased use of visuals to support understanding • Support staff to attend SALT sessions and use strategies to support language development in the classroom • Availability of specialist resources (with SALT guidance) • SEND Support Plan • Bespoke parent and staff training 	<p><u>Social, Emotional and wellbeing</u></p> <ul style="list-style-type: none"> • Whole school behaviour and reward system • Behaviour policy • Class rules • RSHE lessons • Access to school counsellor for pupils and parents • Whole school signing assemblies to raise deaf awareness • Sign of the week display in prominent position in school • Selwyn signers celebration • SEND Support Plan 	<p><u>Sensory and Physical</u></p> <ul style="list-style-type: none"> • Daily audiological equipment checks • Radio Aids • Sound field system in all teaching spaces • Daily listening checks • Access to the sensory room • Access to local services (Audiology/cochlear implant clinics) • SEND Support Plan • Bespoke parent and staff training

<p>Additionality to close the gap</p>	<p>Individualised planning through 'further support' Teacher of the Deaf support Additionality provided by a SEN Teacher or SEN HLTA Use of communication resources e.g. Colourful Semantics, Communication Book, PECS, Experience Books Use of visuals in the classroom e.g visual timetable, now and next, core board, I am working towards... visual, visual planner. Early Risers pre teaching Language Enrichment Groups Nessy - reading and spelling programme Zones of Regulation group Fine motor skills group Get set for learning (OT group) Sounding Out Project (music) Social Communication additionality BounceBack Words First NELI Nurture groups Social communication groups</p>
<p>SEN strategies</p>	<p>Learning Support Provision Individualised curriculum Daily Attention Autism Daily Get set for learning Additional 1:1 SEN teacher/SLT intervention/support OT assessment and programme Educational Psychology Support LCIS support CNDS support Behaviour Support Service Service support from Deaf CAMHS Individual Support Emotional Literacy (ELSA)</p>