

Nursery Curriculum Overview

	Physical Development	Communication and language	Personal, Social and Emotional	Understanding the world	Expressive Arts and Design
Autumn 1 Who am I?	Moving like jungle animals	Listening to and recalling stories	Play with one or more other children, extending and elaborating play ideas Increasingly follow rules, understanding why they are important.	To use all their senses in hands-on exploration of natural materials.	Art: Drawing lines and shapes Music: Listen & respond to sounds
Autumn 2 Transport - how will we get there?	Using different modes of transport (bikes and scooters)	Joining in with repeated refrains	Develop appropriate ways of being assertive	Explore how things work	DT: Pop -up Toy Music: Listen and respond to sounds
Spring 1 Who Helps Us	Taking care of ourselves (dressing, washing hands) Using different tools	Awareness of story structure Predict ending	Develop their sense of responsibility and membership of a community See themselves as a valuable individual.	Show interest in different occupations	Art: Painting - Pop Art Exploring instruments
Spring 2 Once upon a time...	Recreating parts of story through movement Running, jumping imitating riding horses...	Retelling parts of story through memory. Expressing their interest of particular parts in the story	Learning to express their feelings and emotions. Trying to connect events in story to real life situations.		DT: Under the Sea Creation Music: Exploring instruments
Summer 1 Shall we go on an adventure?	Using our bodies for big and small mark making.	Recognises familiar words	Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	Art: Sculpture - Flower Music: Singing and moving
Summer 2 What animal is this?	Moving like different animals (quickly and slowly)	Rhyming	Be increasingly independent in meeting their own care needs, e.g., brushing teeth, using the toilet, washing and drying their hands thoroughly.	Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things	DT: Picture Frames Music: PSinging and moving

Reception Curriculum Overview

	Physical Development	Communication and language	Personal, Social and Emotional	Understanding the world	Expressive Art and Design
Autumn 1 Transport	Copy some letters, (e.g. letters from their name.) Throwing/catching balls.	Rhyming	Being me Being aware of our own feelings. Grow in confidence to talk to others.	Growing awareness of the use of maps Recognise some similarities and differences between life in this country and life in other countries	Art: Drawing - Faces Music: Music appraisal and exploration
Autumn 2 Fairy Tales - Let's pretend	Experiments with different ways of moving. Usually dry and clean during the day	Initial sounds	Dreams and Goals Ways in which to persevere and tackle challenges. Setting goals and how to work towards them.	Know some of the things that make us unique, and can talk about some of the similarities and differences in relation to friends or family. Comment and asks questions about aspects of my familiar world such as the place where I live or the natural world.	DT: Card Hand Puppets Music: Singing, actions and movement
Spring 1 How do we care for ourselves, family and pets?	Becoming independent in dressing themselves. Recognising the urge to use the toilet. Move in a variety of ways.	Phoneme Grapheme Correspondence up to Phase 3	Initiate conversations and take account of what others say. Describe ourselves in positive terms and talk about our abilities.	Remember and talk about significant events in our own experiences. Talk about some of the things we have observed such as plants, animals, natural and found objects.	Art: Painting - Pop Art Music: Using instruments
Spring 2 Who lives in this habitat?	Run with the ability to negotiate space, changing speed and direction. Use a pencil with control.	Blend and segment words	Caring for eggs and the hatchlings in the classroom Learning how to use kind hands when handling eggs	Talk about past and present events in our own lives and family members. Make observations of animals and plants and explain why some things occur. Exploring different climates around the world.	DT: Rockets Music: Instrument stories
Summer 1 Shall we travel into space?	Create anticlockwise movements with our arms and hands. Complete different classroom jobs independently.	Reads words and sentences	Relationships - discuss different friendships . How to have healthy relationships with friends and within families	Sharing our family customs and routines. Talking about similarities and differences between different settings. Planting seeds, caring for our plants	Art: Sculpture - Fish Music: Singing
Summer 2 How have I grown and changed this year?	Know importance for good health of physical exercise, and a healthy diet Move confidently in a range of ways.	Enjoys a range of books	To understand others' needs and feelings. Talk about our ideas. Work as part of a group or class, and understand and follow the rules.	Past and present events in our own and our family members' lives. To be able to explain why some things occur, and talk about changes in what we see.	DT: Robots Music: Performing

Year 1 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	PSHE / RHE	Music	PE
Autumn 1	Animals (A) including humans BIOLOGY	The Local Area		Moving a Robot: Beebots	How do you live well with family and friends?	Drawing- Our local area		Being me in my world	Pulse	Games: Sending and receiving
Autumn 2	Materials (A) CHEMISTRY		Bonfire Night and Guy Fawkes	Technology around us	How do Christians celebrate Christmas?		Food Technology - Travel Snacks	Dreams and goals	Group and solo Singing (Nativity)	Dance
Spring 1	Animals (B) including humans BIOLOGY	UK Landscapes		Digital Painting	What does it mean to belong to Sikhism?	Painting - British Flora		Celebrating differences	Rhythm	Gymnastics
Spring 2	Materials (B) CHEMISTRY		A Plaistow Child	Digital Writing: Google docs	What does it mean to belong to Christianity?		Textiles- Printed Tote Bags	Healthy me	Rhythm patterns	Games: Kicking
Summer 1	Plants (A) BIOLOGY	Hot and cold places		Introduction to Animation: Scratch Jr	What does it mean to belong to Hinduism?	Sculpture - The Human Figure		Relationships	Pitch	Games: Net
Summer 2	Plants (B) BIOLOGY		Neil Armstrong		What does it mean to belong to Islam?		M and E Systems - Upcycled Rockets	Growing and changing	Performing	Athletics

Year 2 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	PSHE / RHE	Music	Mandarin	PE
Autumn 1	Animals including humans BIOLOGY	The Four Seasons		Digital Photography: Pixlr	Why did Jesus tell stories?	Drawing - UK Landmarks		Being me in my world	Singing	Basic greetings and numbers.	Games: Sending and receiving
Autumn 2	Materials (A) CHEMISTRY		Local Area Study - Stratford	Robot Algorithms- Planning an Escape Route: Beebots	Why are different books special for different people?		Structure - Olympic Stadia	Dreams and goals	Group and solo Singing (Nativity)	Who are your family members?	Gymnastics
Spring 1	Living things and their habitats BIOLOGY	London Landmarks		Pictograms	What can stories teach us about forgiveness?	Painting - London Landmarks		Celebrating differences	Rhythm	Can you label parts of the body?	Dance
Spring 2	Materials (B) CHEMISTRY		Great Fire of London	An introduction to quizzes: Scratch Jr	Why is Easter important to Christians?		Food Technology - Spiced Buns	Healthy me	Pitch	How to introduce yourself	Games: Attack vs defence
Summer 1	Plants (A) BIOLOGY	China		IT around us	How does special food and fasting help people in their faith? (all religions)	Sculptures - Sculpting Movement		Relationships	Composition	What day is it?	Games: Striking
Summer 2	Plants (B) BIOLOGY		Mary Seacole & Significant Women	Digital music: Chrome music lab	Where did the world come from and how should we look after it?		M and E Systems - Ambulances	Growing and changing	Performing	Describing places	Athletics

Year 3 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	PSHE / RHE	Music	Mandarin	PE
Autumn 1	Animals including humans BIOLOGY	The East of England		Sequencing in Music: Scratch	How did Jesus and Buddha make people stop and think?	Drawing-Industrial Landscapes		Being me in my world	Composition	-Naming Chinese musical instruments - Chengdu	Basketball
Autumn 2	Forces and Magnets PHYSICS		The Stone Age		What is the significance of light?		Structures - Houses	Dreams and goals		-How to express your age -Chinese painting	Dance
Spring 1	Rocks CHEMISTRY	Volcanoes and Earthquakes		Desktop Publishing: Google Slides	How do Jews celebrate their beliefs at home and in the synagogue?	Painting- The Weather		Celebrating differences	Samba	-Describing people -Chinese New year	OAA
Spring 2	Light PHYSICS		Bronze Age to Iron Age	Branching Databases: Jit5 Branch	How and why do Hindus celebrate Holi?		Food Technology - Soft Drinks	Healthy me	Pluck strings	-Naming animals -Chinese zodiac signs	Football
Summer 1	Plants(A) BIOLOGY	India		News Report	What can we learn about special symbols and signs used in special religions?	Sculptures- Abstract Forms		Relationships	Strum chords	-Jobs -Chinese Traditional clothes	Tennis
Summer 2	Plants (B) BIOLOGY		The Indus Valley		What do Sikh sayings tell us about Sikh beliefs?		Textiles - Banhani Garments	Growing and changing	Performing	-Naming places -Chinese Folk dance	Athletics

Year 4 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	PSHE / RHE	Music	Mandarin	PE
Autumn 1	Living things and their habitats BIOLOGY	Italy		Italian themed Website Creation: Google Sites	How and why do Hindus worship in the home and in the Mandir?	Drawing - Drawing Progress		Being me in my world	Composition	How to introduce your family	Netball
Autumn 2	States of matter CHEMISTRY		The Romans		Why is the Bible special for Christians?		Structures - Bridges	Dreams and goals	Samba	Which country are you from?	Gymnastics
Spring 1	Living things and their habitats BIOLOGY	The Amazon		<i>Roman Challenges: Probots</i>	What religions are represented in our neighbourhood?	Painting - The Jungle		Celebrating differences	Fluteophone	-My body -Chinese New year	Tag Rugby
Spring 2	Sound PHYSICS		The Maya	<i>Repetition in Shapes: Scratch</i>	Why is Easter important to Christians?		Food Tech - Tortillas	Healthy me	Play mekidues	-Labelling clothing -Chinese traditional clothes	Football
Summer 1	Animals including humans BIOLOGY	Yorkshire		<i>Promotion Video for Yorkshire</i>	What makes me the person I am?	Sculptures- Abstracted Figures		Relationships	Staff notation	-Can you express which foods you like?	Cricket /Swimming
Summer 2	Electricity PHYSICS		The Anglo Saxons		What happens when someone gets married?		Textiles - Purses	Growing and changing	Performing	-What is the price of that item?	Athletics / Swimming

Year 5 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	PSHE / RHE	Music	Mandarin	PE
Autumn 1	Materials CHEMISTRY	Modern Greece		Greece themed Website Creation: Google Sites	What inner forces affect how we think and behave?	Drawing-Mythical Beasts		Being me in my world	Samba	-Revision: Places & Musical instruments -Chengdu	Basketball / Swimming
Autumn 2	Forces PHYSICS		Ancient Greece		How is Christmas celebrated around the world?		Food Technology - Mezze	Dreams and goals	Songwriting	-Which country are you from ?	Dance / Swimming
Spring 1	Living things and their habitats BIOLOGY	Rivers Deep & Mountains High		Vector drawing	Why is Muhammad and the Qur'an important to Muslims?	Painting-Rural Landscapes		Celebrating differences	Composition	-Chinese New year -The importance of paper lanterns	OAA
Spring 2	Animals including humans BIOLOGY		The Tudors	Flat-file Databases: J2e Database	How do Christians try to follow Jesus's example?		Textiles - Embroidered Cushions	Healthy me	Chords	-Listing colours -Designing Porcelain paper plates design	Football
Summer 1	Earth and Space PHYSICS.	Africa		Selection in quizzes: Scratch	Should all creatures be treated equally?	Sculptures-The Human Head		Relationships	Improvisation	-Describing the weather - Chinese paper-cutting -Revision: Chinese Traditional clothes	Tennis
Summer 2	Animals including humans BIOLOGY		Ancient Egypt		What do religions and worldviews believe about God?		Structures - Lifting Devices	Growing and changing	Performing	-Describing position -Dragon Boat Festival -How to play Chess	Athletics

Year 6 Curriculum Overview

	Science	Geography	History	Computing	RE	Art	DT	PSHE / RHE	Music	Mandarin	PE
Autumn 1	Animals including humans BIOLOGY	Local counties and industry		3D Modeling: Tinkercad	How do people express their faith through the arts in Christianity?	Drawing - Me in my Local Landscape		Being me in my world	Notation and violin	-Health - Chinese painting -Porcelain paper plates design	Tag Rugby
Autumn 2	Light PHYSICS		Stratford WWII: The Home Front	Communication and collaboration	What do people believe about life after death?		Food Technology- Nutritious Seasonal Salads	Dreams and goals	Phrasing on the violin	Nice to meet you ! Greetings in Mandarin	Gymnastics
Spring 1	Evolution and inheritance BIOLOGY	Scandinavia		Variables in games: Scratch	What similarities and differences do religions share?	Painting - Still Life		Celebrating differences	Composition	-Naming countries -Chinese culture -Chinese New year	Netball / Swimming
Spring 2	Electricity PHYSICS		The Vikings	Planning a Party: Spreadsheets	What happened on the first Easter Sunday?		Structures - Boats	Healthy me	Violin performance	-How to ask the price of an item -Chinese cultures and daily life -Chinese paper-cutting	Football / Swimming
Summer 1	Living things and their habitats BIOLOGY	Central America		Programming: Microbits	What qualities are important to present day religious leaders?	Sculptures - Positive and Negative Space		Relationships	Singing in parts and solo singing	-Listing ports -What is a Martial art? -Chinese Folk dance	Cricket
Summer 2	Living things and their habitats BIOLOGY		Queen Victoria & Elizabeth II		How could we design a celebration that involved everyone, whether religious or not?		M and E Systems - Lamps	Growing and changing	Performing (Y6 production)	-Expressing ability (I can..) -Revision: Chinese Traditional clothes -Chess	Athletics