

# **Selwyn Primary School: Sports Premium Strategy Statement and Impact Report**

Last updated: September 2024

Approved by: Local Governing Body, autumn 2024

<b>Total Pupils on roll</b>	<b>pupils (years 1 - 6)</b>
<b>Total amount received 2023 ` 24</b>	<b>Lump sum received</b>

<b>PE Sports Grant used for</b>	<b>Amount allocated to the intervention / action (£)</b>	<b>New or continued</b>	<b>Summary of Intervention/Action Year group and pupils involved time scale</b>	<b>Intended outcomes How this intervention will improve pupil achievement</b>	<b>Monitored by who and when</b>	<b>Impact July 2024</b>
To use quality assured coaches to deliver additional enrichment provision before and after school	Full time sports Coach £6000	Continued	<ul style="list-style-type: none"> <li>-Support the PE lead to maintain a culture of physical and mental wellness for staff, pupils and parents</li> <li>- Run physical activities before school during breakfast club and during a variety of after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>-Health and fitness are a high priority for the whole school.</li> <li>-Most able pupils consistently make good or better progress in their skills development.</li> <li>-All pupils have access to wider sporting activities and are confident and eager to try new sports.</li> <li>-Pupils are proud to represent their school in competitions.</li> <li>-The school is successful in the competitions it takes part in.</li> <li>-Quality of sports teaching in after school clubs is consistently good.</li> <li>-All children are consistently engaged and increased their levels of skill and fitness.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation to the Local Governing Body.</li> <li>-Termly report to Trustees.</li> <li>-Sports Coaches have high visibility during play, lunchtimes and after school.</li> <li>-Presentation of PE and after school provision to SLT/LT.</li> <li>-Termly action plan review.</li> <li>-Pupil questionnaires/ feedback.</li> </ul>	<ul style="list-style-type: none"> <li>- Regular half termly fitness weeks were delivered where children showed improved rates of endurance during various activities.</li> <li>-Status of PE and physical well being raised across the school</li> <li>- Reception and Years 1 to 6 offered a range of after school clubs</li> <li>- Assessment scores during fitness weeks showed improvement from previous ye</li> </ul>
Further embed a culture of participation in physical activity and school sport. Richer variety of extra-curricular sports provision offered to pupils.	Cost of external coaches £3000  Official Selwyn kits for teachers,	Continued	<ul style="list-style-type: none"> <li>-Create connections with local sports clubs and create pathway for students to participate</li> <li>-PE Noticeboard and school games blog updated with successes by P.E lead, with a student journalism team developed</li> <li>-Successes regularly celebrated in assemblies, culminating in Sports</li> </ul>	<ul style="list-style-type: none"> <li>-PE has a high profile within the school with children knowing how they can be successful.</li> <li>-PE is a core skill and an important part of the curriculum and school ethos.</li> <li>- A broad and varied extracurricular program, with</li> </ul>	<ul style="list-style-type: none"> <li>-PE Lead to check noticeboard weekly</li> <li>-Presentation of PE and after school provision to SLT/LT.</li> <li>-Termly action plan review.</li> </ul>	<ul style="list-style-type: none"> <li>-Multiple specialist sports coaches delivered bespoke sessions</li> <li>- Clear pathway created for children to participate in PE and sport outside of school</li> </ul>

Selwyn Primary School is part of Newham Community Learning - a family of schools that exists in order to provide an excellent education for all young people in our community.

PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale	Intended outcomes How this intervention will improve pupil achievement	Monitored by who and when	Impact July 2024
	coaches and Sports leaders £1000		Awards assembly (self-funded) -Positive role models highlighted to children (external coaches, sports leaders, teachers) -External coaches from sports to which the children would otherwise have limited access brought in for taster days, leading to extra-curricular clubs. -Purchase of kit for teachers, coaches and sports leaders	strong uptake across all year groups.		- Connections made with external sporting institutions
To improve the quality of PE teaching across the school.	Create Development Portal - £750	Continued	-PE subject leader to provide updates throughout the year in staff meetings. -PE subject leader/Sports coach to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject through Pupil Voice. -PE subject leader to attend PE subject leader training through TAPSCOTT Trust training -PE resources audited and prepared in advance of being required for curriculum lessons. - Selwyn planning format used for Core PE lessons in line with the rest of the school. -Subscribe to Create Development online portal.	-Additional resources to meet teaching requirements of curriculum delivery -Participation of all children in PE lessons (even if through observation and evaluation) and teaching rated as a strength across the school.	-PE lead to monitor planning  -Formal observations by PE lead and SLT  -Number of children participating in PE lessons will be monitored regularly.  -Half termly "fitness weeks" will take place where children's progress is assessed and tracked.	-School has comprehensive PE planning and overview in place.  - Theory curriculum has continued to be developed in partnership with new RSHE units of work.  -Online portal provided enabled school to provide a balanced curriculum  - New units for dance and gymnastics continue to keep high standards of lessons consistent
Children have new and increased opportunities to take	£500: medals, certificates.	Continued	-A range of teams to be fielded in competitions (in accordance with Sports Mark criteria)	-Children have opportunities to participate in competitive sports competitions, with the Sports Mark Gold criteria the target.	Presentation to the Local Governing Body.  -Termly report to Trustees.	- School achieved a 'Gold Schools Sports Mark' and YST Gold mark

Selwyn Primary School is part of Newham Community Learning - a family of schools that exists in order to provide an excellent education for all young people in our community.

PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale	Intended outcomes How this intervention will improve pupil achievement	Monitored by who and when	Impact July 2024
part in competitive sport.			<ul style="list-style-type: none"> <li>-Interhouse competitions organised and run (in accordance with Sports Mark criteria) and supported by TAPSCOTT trust.</li> <li>-Extra-curricular provision broadened and uptake evident.</li> <li>-Participation in regular competitions run by Tapscott Trust.</li> <li>-Mini leagues organised with local schools by PE coaches and Tapscott Trust.</li> </ul>	<ul style="list-style-type: none"> <li>-Inter-house competitions run and organised by Sports Leaders, again with the Sports Mark Gold Criteria the target.</li> <li>-A full and varied extra-curricular programme is offered, with competition and progression routes highlighted by coaches throughout.</li> </ul>	<ul style="list-style-type: none"> <li>-Presentation of PE and after school provision to SLT/LT.</li> <li>-Termly action plan review.</li> </ul>	<ul style="list-style-type: none"> <li>- Virtual noticeboard and half termly sports newsletter enabled more children to celebrate their success</li> </ul>
To provide regular swimming lessons for children in Y4 & 5	£2600	Continued	<ul style="list-style-type: none"> <li>-All children to take part in the lessons</li> <li>- More children exposed to swimming lessons in preparation of Year</li> </ul>	<ul style="list-style-type: none"> <li>-All children leaving the school at the end of Year 6 can swim 25m unaided.</li> </ul>	-PE lead	<ul style="list-style-type: none"> <li>- Opportunities for children to develop their swimming ability have increased. Lessons are longer and each child from Year 4 - 6 has a half term unit.</li> <li>- The number of children capable of swimming in Year 6 has increased.</li> </ul>
To improve the dynamic playground equipment	£5000	Continued	<ul style="list-style-type: none"> <li>- Engage children at break and lunch times and encourage them to be active.</li> <li>- Offer a wide range of equipment, linked to different areas of the PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>-A wide range of new and engaging equipment will enable children to play and be active all year round.</li> <li>-Positive interactions between children will increase as conflicts go down.</li> </ul>	-PE lead and SLT to monitor playtimes.	Children are more engaged and active during break and lunch times, leading to a reduction in negative behaviours