

Year 6

Summer 2 Curriculum

English

Styles of writing to be covered

- Narrative description of a setting
- Non-narrative balanced discussion

Grammar

- Use expanded noun phrases to convey complicated information concisely
- Use the subjunctive in the most formal writing
- Use semicolons to link independent clauses

We are reading:



Science

Living things and their habitats

- Learn how to classify invertebrate arthropods.
- Understand how predation impacts the adaptation of species.
- Explore the classification of reptiles.
- Study the adaptations in birds of prey.
- Investigate how different environments influence the adaptation of animals.



Consolidation of all topics learn throughout the year

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.
- Solve multi-step problems involving all four operations in contexts, deciding which operations and methods to use and why.
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

Maths



History

British Monarchs

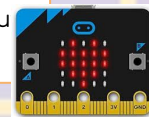
- Chronologically order British Monarchs since 1066
- Analyse a range of historical sources.
- Understand what a monarch is and what it does.
- Looking at timeline of events building up to and immediately following the Battle of Hastings.
- Examining the role of the monarch today.



Computing

Programming movements: Micro:bit

- Understand how conditions are used in programs.
- Use the 'if...then...else...' block
- Plan a quiz using a storyboard
- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.



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Physical Education (PE)	
This term your PE will be on:	
Fundamental Focus	1. Coordination- Sending and receiving 2. Ball Chasing
Sport Specific Focus	Athletics
Whole child focus	Learning to: Plan my own fitness
	Learning about: Specificity training & Developing training programmes

Religious Education

- How could we design a celebration that involved everyone?
- Understand the reasons why we have celebrations and their significance.
 - Learn about what makes celebrations in Islam special.
 - Explore what makes celebrations in Christianity special.
 - Compare and contrast a Muslim celebration with a Christian celebration.
 - Discuss the appropriateness and benefits of participating in the celebrations of other religions.
 - Learn how to make a celebration inclusive for everyone.

- Gardening Sessions
- Sports Competitions
- Violin Performance
- Afternoon Tea Party
- Year 6 Production
- Laser Quest



Curriculum Enrichment

Music

Year 6 will be putting all their efforts into learning the songs and actions from **Matilda the Musical**. Please ensure you come and see the show **Wednesday 10th - Thursday 11th July**.



We will also be performing with our violins at the **Primary Cluster Day at Lister** on **Tuesday 25th June**. Parents and carers are invited to watch the short concert 2:30 - 3pm.

PSHE



- In PSHE year 6 will be learning about Growing and Changing:
- To become aware of their own self-image and how their body image fits into that.
 - To recognise the importance of positive self-esteem and learn strategies to develop it.
 - To understand that there are good choices and bad choices and to realise they are decision-makers.

ART

- Children will look at how lamp design has evolved over time.
- Children will experiment with and test materials and structures, create design drawings before developing a final design.
- They will test and evaluate their lamps, assessing their luminosity and visual impact.

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