

Butterfly, bumblebee
and ladybird

Summer 2 Curriculum

Reading and Writing

Butterfly

In their Reading lessons Butterfly class will be exploring a range of stories , focussing on books that are based on the themes of exploring growing and changing. Using the Colourful Semantics program, they will be using descriptive language to write instructions on how to be a good friend as well as listing qualities of what they like in a friend. The children will make their own 3D friend using junk modelling just like Meesha.

When reading 'The Bog Baby', the children will be writing a fact file, stating how they have changed from a baby to the age they are now.

Bumblebee

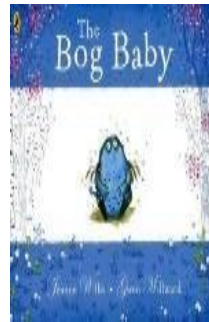
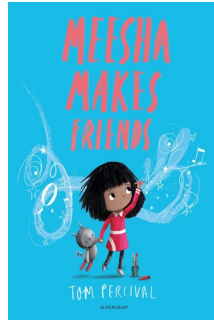
In their Reading lessons Bumblebee class will be exploring a range of stories , focussing on books that are based on the theme of exploring growing and changing. Using the Colourful Semantics program, they will be using descriptive language to write instructions on how to be a good friend. The children will make their own 3D friend using junk modelling just like Meesha.

When reading 'The Bog Baby', the children will be identifying how they have changed from a baby to the age they are now and writing a fact file.

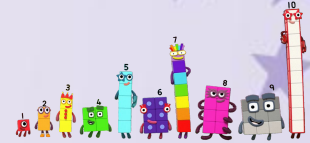
Ladybird

In their Reading lessons Ladybird class will be exploring a range of stories , focussing on books that are based on the theme of exploring growing and changing. Using the Colourful Semantics program, they will be exploring what a good friend is. The children will make their own 3D friend using junk modelling just like Meesha. When reading 'The Bog Baby', the children will explore life as a baby and life now and what is different for them.

We are reading:



Maths



Butterfly

As part of their basic maths skills, Butterfly will be practising the 2,5 and 10 times tables in lessons alongside developing their number knowledge. We will be focussing on addition and subtraction to 10/20 and 50 this half term, counting on from any given number and exploring number bonds and subtraction facts. We will also explore understanding how to count and add using money. We will also be looking at time and when different events occur throughout the day using vocabulary such as ', 'before', 'later' or 'soon'.

Bumblebee

This term Bumblebee will be focusing on counting in sequence to the value of twenty and using objects to understand its value. The children will be practising counting on from any given number and exploring counting using money. We will also be looking at time and when different events occur throughout the day using vocabulary such as ', 'before', 'later' or 'soon'.

Ladybird

In Ladybird, children will be continuing to focus on developing their understanding of number upto ten. The children will continue to count up to ten objects. Represent, order and explore numbers to ten through number rhymes. The children will also be exploring grouping objects in a given number and practise 'one more'.

Summer 2 Curriculum

Butterfly, bumblebee and ladybird

Communication

Listening, attention and understanding:
 -Expresses two concepts eg. selecting more than one ingredient to put in a salad
 -Undertakes a simple directed activity (supported by visuals and environmental clues)

Speaking:
 -Extends vocabulary - especially by grouping and naming
 -Talks about a two step sequence of personal events

Understanding of the world


Geography
 -Habitats
 -ponds
 -pond animals and wildlife

History
 Chronology
 -What I can I do now compared to when I was a baby.
 -How I have changed.
 How I am going to change.

Science
 Animals including humans
 -How humans stay healthy

Music

Ladybird: Exploring instruments and singing well-known nursery rhymes, songs and poems
 Bumblebee: Performing a song with others and moving in time with music
 Butterfly: Performing a song using tuned instruments with my classmates on stage



Physical development

The fundamental skills the children will be learning this term are:

1. Sending and Receiving
2. Reaction Time

They will be participating in Target games and they will be learning about labelling Emotions.

Expressive art and design

Art and Design



-In two or three dimensions explore - colour, texture, shape, form, space

-Uses a wide range of materials designing and making

PSED

This half term children will be:

- looking at how we grow from birth to adult.
- learning the names of body parts understand how our body changes over time as we grow
- to understand and be aware of touch-thinking about spatial awareness and respecting each other when we need to use physical contact
- To know how to deal with different types of touch. Children will learn how to demonstrate ways we can let people who help us know if we are not comfortable with the way we are being touched. Children will explore ways to explain when and why physical contact may be inappropriate (e.g. it causes us to feel upset, hurts us, we feel uncomfortable about it). Identify occasions when it might be okay for someone to make us feel uncomfortable (injections, cleaning cuts or grazes); that these might be when we are unwell, injured or need medical treatment.

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