

English

We will be reading many exciting texts and developing our writing skills, including:

- Subordinating conjunctions
- Relative clause
- Inverted commas
- Apostrophes for possession
- Powerful adjectives
- Full stops, capital letters, exclamation marks and question marks
- Sentence starters
- Embedded clauses
- Adverbs for place

We are reading:

Little Leaders

Molly Rogers

Science

Year 2 will be learning all about plants. Some of the aspects their learning will cover are:

- The function of different parts of a plant.
- How plants transport water and nutrients.
- Role of the flower in self pollination.
- Role of insects in cross pollination.
- The basic structure of a tree



History

In History children will be learning about Mary Seacole and other significant women. They will learn about:

- Who Mary Seacole was.
- Why she was significant.
- Comparisons between Mary Seacole and Florence Nightingale.
- Who Rosa Parks was and why she was significant.
- How significant women of the past empower future women.



Computing

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data

Maths

In Maths we will be recapping important topics that we have learnt throughout the year including:

Times tables

Recapping times table facts of the 2, 5 and 10 times tables, using the inverse to solve division problems.

Time: Be able to tell the time to five minute intervals on an analogue clock.



Summer 2 Curriculum

Physical Education (PE)

This term your PE will be on: Health and Fitness

Fundamental Focus

1. Static Balance - One leg
2. Coordination Footwork

Sport Specific Focus

Games - Sending and Receiving

Whole child focus

Learning to:

Keep trying

Learning about:

Growth mindset

Religious Education

Where does the world come from and how should we look after it?

- Understand the concept and meaning of creation across different cultures and religions.
- Learn about the creation stories told by Jewish, Christian and Muslim people.
- Explore the specific creation stories of Adam and Eve as told in Jewish and Christian traditions.
- Discover the creation stories told by Hindu people.
- Reflect on and express personal beliefs about the origins of the world.

- National Army Museum- Trip
- Bank of England trip
- Sports day

Curriculum Enrichment

Music

We will be focusing on our **performing skills** this term as we prepare for our end of year assembly. We will be focusing on:

- singing clearly and loudly
- BSL signs
- smiling



Make sure you come see us

PSHE

Growing and Changing

- To recognise and name some feelings that they might have
- To explain how feelings can make their bodies feel inside; to describe how others might be feeling
- To understand that people feel differently about events and situations
- To explain what can change their feelings (from good to not so good and from not so good to good)
- To recognise that feelings can intensify (get stronger) and to describe how 'big' feelings can affect their behaviour.



DT

The children will design and make a toy ambulance. Create an eye-catching vehicle that is bright and colourful and has a medical symbol on it. They will explore structures and mechanisms.

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