

Year 1

Summer 2 Curriculum



English

Styles of writing to be covered

- Narrative description
- Non-narrative explanation
- Narrative short story
- Non-narrative recount
- Non-narrative persuasive letter

Grammar

- Begin to use subordinating conjunctions to join sentences ('while', 'as', 'until').
- Revise all punctuation taught throughout the year.

We are reading:



Science

Plants (biology)

- Investigating plant seeds
- What do plants need to stay healthy?
- Identify parts of a plant
- What is the purpose of a flower?
- The life cycle of flowering plants
- Investigate a local park garden

Why was going to the moon such a giant leap for mankind?

- What happened in 1969?
- What is an astronaut?
- Who was Neil Armstrong?
- Why did Neil Armstrong visit the moon?
- Would you go to the moon?

Computing

Grouping Data

- Label and match data from different groups
- Count and classify objects
- Begin to describe an object
- Begin to count and group different objects



Maths

Money

- recognising coins
- Comparing money
- Adding and subtracting money
- Money in the real world

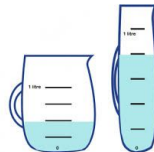


Multiplication and division

- Exploring arrays
- Grouping and sharing

Capacity and volume

- Comparing capacity and volume
- Using weight length and volume



Summer 2 Curriculum



Physical Education (PE)	
This term your PE will be on:	
Fundamental Focus	1. Floor work 2. Ball chasing
Sport Specific Focus	Athletics
Whole child focus	Learning to: Explain the benefits of exercise
	Learning about: Types of exercise

Religious Education

What does it mean to belong to Islam?

- Understand the key elements that define and build a community.
- Learn about the life and significance of Muhammad in Islam.
- Identify and appreciate the objects that hold special significance for Muslim people.
- Explore the ways in which Muslim people express their identity and belonging to Islam.
- Gain knowledge about the major celebrations and festivals observed by Muslim people.
- Comprehend what it means to be a Muslim and the core beliefs and practices of Islam.

- Gardening Sessions
- Sports Day
- Young V & A
- Trip to West Ham Park



Curriculum Enrichment



PSHE

Changing me

- To understand the life cycles of humans and animals
- Recognise things about yourself that have changed and stayed the same
- To know how I have changed since I was a baby
- To understand that some parts of my body are private
- To understand that every time I learn something new I change a little
- To tell you about changes that have happened in my life

DT

- Analyse DIY instructions for children
- Design bottle rockets
- Make bottle rockets
- Test and evaluate products
- Create a set of instructions



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Music

We will be focusing on our **performing skills** this term as we prepare for our end of year assembly. We will be focusing on:
 -singing together
 -BSL signs
 -smiling







Make sure you come see us!

Summer 2 Curriculum

A reminder that the **Year 1 Phonics Screening Check** will take place in the week beginning **Monday 10th June**. In order to prepare, please practise reading real and 'alien' words at home.

All past papers can be accessed [here](https://www.sats-papers.co.uk/phonics-screening-tests/).

(<https://www.sats-papers.co.uk/phonics-screening-tests/>)

Section 2	Section 2
brend 	label
throst 	vanish
stret 	blossom
spraw 	thankful

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