

# Summer 2 Curriculum

## English

Grammar and punctuation focus:

- Dashes and brackets for parenthesis
- Noun verb agreement
- Possessive apostrophes for plural nouns

Writing outcomes:

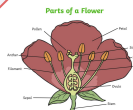
- Non-narrative recount
- Setting description
- Balanced discussion

We are reading:



## Science

### Biology: Plants



- How seeds are formed in plants
- How are seeds dispersed by plants?
- Compare the different factors affecting plant growth.
- How plant variation changes requirements for growth
- Investigate a flower garden

## Computing

### Branching databases

- Online safety - cyber bullying
- Making groups
- Creating a branching database
- Structuring a branching database
- Planning a branching database
- Making a plant identifier



## History

### Indus Valley

- Where is the Indus Valley?
- When was the Indus Valley?
- Who discovered the Indus Valley?
- What was life like in the Indus Valley?
- What happened to the Indus?



## Maths

### Measure

- measure, compare, add and subtract:
  - lengths (m/cm/mm);
  - mass (kg/g);
  - volume/capacity (l/ml)
- measure the perimeter of simple 2-D shapes



# Summer 2 Curriculum



## Physical Education (PE)

This term your PE will be on:

Fundamental Focus	1. Static Balance - StanceE 2. Ball Chasing
Sport Specific Focus	Athletics
Whole child focus	Learning to: EXPLAIN WHY
	Learning about: short and long term effects of exercise

## Religious Education



- Sikh sayings and Sikh beliefs
- -Identify and understand the importance of symbols in our lives.
- -Explore the reasons why Sikh people wear symbols and their significance.
- -Learn about the most important symbol for Sikh people.
- -Understand key Sikh sayings that describe the nature of God.
- -Reflect on and identify personal sayings that hold significant meaning in life.

PE trip to watch GB hockey team

## Curriculum Enrichment

## Music

Year 3 will be learning to strum chords on the ukulele. We will be working towards a performance in our summer assembly where we will showcase all of the skill we have learnt.

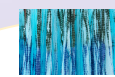


## PSHE

### Changing Me



- To recognise cycles of life in nature
- To tell you about the natural process of growing from young to old
- To recognise how my body has changed
- since I was a baby
- To understand what it might be like to have a baby in the family



## Design and Technology

### Bandhani Garments

- Analyse fabric designs
- Experiment with dye-resist techniques
- Create a fabric design
- Evaluate a design
- Develop a garment design

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