

English

Styles of writing to be covered

- Narrative: Poetry
- Non-narrative: Recount
- Non-narrative: Non-chronological report

Grammar

- personification (the palm trees wave goodbye)-Modal verb
- Relative pronoun
- Relative clause
- Parenthesis
- Bracket
- Dash
- Cohesion
- Ambiguity

We are reading:



Science

Animals including humans

- How naturalists support the natural world
- How the environment is being affected by climate change
- How the local environment is affected by change
- How a body changes into young adulthood



History



Ancient Egypt

- Where and when was ancient Egypt?
- What did ancient Egypt look like?
- What did the Egyptians believe in?
- What did the Egyptians believe about death?
- Why were the Egyptians significant?

Computing

Logo: Selection in quizzes - *Continued*

Creating quizzes in scratch

- Using if... then... questions to support coding.
- Planning an effective quiz including topic, question and answers.
- Testing a quiz on scratch using criteria.



Maths

2D and 3D shapes

- Identifying and classifying triangles.
- Identify nets based on 2D representations of 3D shapes
- Identify parts of a circle
- Using a protractor correctly.

Volume

- Using cube numbers and cube notations
- Converting and using units of volume.



Problem solving and consolidation of year learning.

Summer 2 Curriculum

Physical Education (PE)

This term your PE will be on: Monday mornings

Fundamental Focus	1. Coordination- Sending and receiving 2. Ball Chasing
Sport Specific Focus	Athletics
Whole child focus	Learning to: Plan my own fitness
	Learning about: Specificity training & Developing training programmes

Religious Education

- What do religions and worldviews believe about God?
- Explore personal beliefs about God, including the perspectives of atheists.
- Understand what Muslim people believe about God.
- Learn about the beliefs of Hindu people regarding God.
- Discover what Sikh people believe about God.
- Examine the beliefs of Christian people about God.
- Investigate how different people might represent God in various ways.

- Sports Competitions
- Trust-wide events
- Gardening
- NED visit
- End of year celebrations



Curriculum Enrichment

Music

As well as continuing violin and reading music on the staff, Year 5 will begin to practice a performance ready for the end of the year. This will involve learning to read music on two lines.

This will culminate in our end of year assembly performance!



PSHE



In PSHE year 5 will be learning about Growing and Changing:

- Explore the functions of their lungs and liver.
- To recognise how the brain works as a control centre.
- To identify childhood illnesses and safety around syringes.
- Focus on effect of alcohol abuse on the body.

DT

Lifting devices

Children will work to design a lifting device prototype that can lift up to 1kg to a height of 40 cm. They will construct using a variety of materials and test/evaluate their structure using design criteria.

Some might even be used in the summer fair!

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