Year 5

# Summer 2 Curriculum



# English

# Styles of writing to be covered

- Narrative: Poetry
- Non-narrative: Recount
- Non-narrative: Non-chronological report

#### Grammar

- personification (the palm trees wave goodbye)-Modal verb
- -Relative pronoun
- -Relative clause
- -Parenthesis
- -Bracket
- -Dash
- -Cohesion
- -Ambiguity

## Maths

# We are readina:



### Science

#### Animals including humans

- How naturalists support the natural world
- How the environment is being affected by climate change
- How the local environment is affected by change
- How a body changes into young adulthood



#### 2D and 3D shapes

- Identifying and classifying triangles.
- Identify nets based on 2D representations of 3D shapes
- Identify parts of a circle
- Using a protractor correctly.

#### Volume

- Using cube numbers and cube notations
- Converting and using units of volume.

<u>Problem solving and consolidation of year learning.</u>

# History



#### Ancient Egypt

- Where and when was ancient Egypt?
- What did ancient Egypt look like?
- What did the Egyptians believe in?
- What did the Egyptians believe about death?
- Why were the Egyptians significant?

# Computing

Logo: Selection in quizzes - *Continued* 

#### <u>Creating quizzes in scratch</u>

- Using if... then... questions to support coding.
- Planning an effective quiz including topic, question and answers.
- Testing a quiz on scratch using criteria.



# Summer 2 Curriculum

### Physical Education (PE)

This term your PE will be on: Monday mornings

Fundamental Focus

1. Coordination- Sending and receiving 2. Ball Chasing

Athletics

Athletics

Plan my own fitness

Whole child focus

Learning about: Specificity training & Developing training programmes

# **Religious Education**

- What do religions and worldviews believe about God?
- Explore personal beliefs about God, including the perspectives of atheists.
- Understand what Muslim people believe about God.
- Learn about the beliefs of Hindu people regarding God.
- Discover what Sikh people believe about God.
- Examine the beliefs of Christian people about God.
- Investigate how different people might represent God in various ways.

# Selwyn

- Sports Competitions
- Trust-wide events
- Gardening
- NED visit
- End of year celebrations



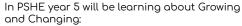
Curriculum Enrichment

### Music

As well as continuing violin and reading music on the stave, Year 5 will begin to practice a performance ready for the end of the year. This will involve learning to read music on two lines.

This will culminate in our end of year assembly performance!

## **PSHE**



- Explore the functions of their lungs and liver.
- To recognise how the brain works as a control centre.
- To identify childhood illnesses and safety around syringes.
- Focus on effect of alcohol abuse on the body.

DT

#### Lifting devices

Children will work to design a lifting device prototype that can lift up to 1kg to a height of 40 cm. They will construct using a variety of materials and test/evaluate their structure using design criteria.

Some might even be used in the summer fair!

Click here to go back to the main page