

Summer 1 Curriculum

English

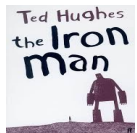
Styles of writing to be covered

- Non-narrative description
- Non-narrative Balanced Discussion
- Letter of Persuasion

Grammar

- Use subordinating and coordinating conjunctions to link sentences
- Use paragraphs to organise ideas around a theme
- Use standard forms of verb inflections instead of local spoken forms

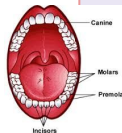
We are reading:



Science

Animals - including humans

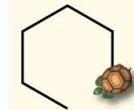
- Identify the different types of teeth in humans and their simple functions.
- Compare different types of teeth suggesting reasons for differences.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Construct and interpret a variety of food chains.



Computing

Repetition in shapes

- Programming a screen turtle
- Programming letters
- Patterns and Repeats



Geography

Yorkshire

- Where is Yorkshire?
- What is Yorkshire's cultural significance?
- What are Yorkshire's physical features?
- What are Yorkshire's human features?
- Why should people travel to Yorkshire?



Maths

Measurement

- Convert between different units of measure including length, weight and capacity.
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve problems with different units of measurement.

Position and Direction

- Describe positions on a 2-D grid as coordinates in the first quadrant.
- Describe movements between positions as translations of a given unit to the left/right and up/down.

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Physical Education (PE)

This term your PE will be on: Wednesdays

Fundamental Focus	1. Floorwork. 2. Reaction time
Sport Specific Focus	4R: Cricket/Athletics 4C: Swimming
Whole child focus	Learning to: Empathise
	Learning about: 4R: Empathising with Others 4C: Water Safety

Religious Education

What makes me the person I am?

- Understand how different people or factors shape our lives, using examples like St. Francis.
- Learn about the influences that shaped Pandurang Shastri Athavale's life and contributions.
- Identify special objects within our community and understand their significance.
- Discover personal interests and values within our community.
- Explore ways to contribute positively to our community and initiate small acts of improvement.

Visiting the Hayward Gallery on the Southbank



Curriculum Enrichment

Music

Notation

- Play and perform in solo and ensemble contexts
- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Use and understand staff and other musical notations

PSHE

Relationships

- I can identify some of the jobs I do in my family.
- I know how to make friends to stop myself from feeling lonely.
- I can think of ways to solve problems and stay friends.
- I am starting to understand the impact of kind and unkind words.
- I know how to calm down when I feel angry
- To know how to be a good friend.

Art

Abstract sculpture

- Focus on expressive and automatic drawing
- Using charcoal, chalk and decoupage and sculpting in wire, clay and modroc.
- Create abstract sculptures inspired by Barbara Hepworth and Henry Moore.



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