Summer 1 Curriculum

English

Styles of writing to be covered

- Non-narrative: recount
- Non-narrative: Newspaper report

Grammar

- Be able to manipulate tense for effect
- Use rhetorical questions as a persuasive device.
- Use the passive mood to change perspective or point of view.
- Recoanise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms

Moths

We are reading:

Year 6



- they belong in the classification system. • Describe how living things are classified into
 - broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Living things and their habitats

Science

• Research animals and plants from a broad

range of other habitats and decide where

- Create an animal classification key.
- Understand microorganisms and that although some make us ill, some are used deliberately.

Statistics

- •Interpret and construct pie charts and line graphs and use these to solve problems
- •Calculate and interpret the mean as an average.

SATs Revision

- •Arithmetic practise: multiplication, division, fractions and percentages
- •Reasoning and problem solving: how to complete multi-step problems.

Geography

What is special about Central America?

- Describing Central America's location. •
- Identifying Central America's human • features
- Identifying Central America's physical features
- Exploring the influence of North America on Centrol Americo

Computing

Proarammina movements: Micro:bit

- Understand how conditions are used in programs.
- Use the 'if...then...else...' block
- Plan a quiz using a storyboard
- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selection, and repetition in programs; work with variables and various forms of inpu and output.



Summer 1 Curriculum Central American themed afternoon Physical Education (PE) **Religious Education** exploring food and culture. This term your PE will be on: Explore the role of leaders and why they are • Trip to West Ham • important in communities and Park. organisations. Jumping and Landing **Fundomental Focus** • Identify the qualities and characteristics 2. One Leg Balance that make someone on effective leader. • Learn about an important reliaious leader in Cricket Sport Specific Focus the Newham community and their contributions. Curriculum • Discover significant religious leaders from Manage emotional wellbeing Learning to: around the world and their impact on Enrichment Whole child focus their respective faiths. Managing emotions under pressure Learning about: ART PSHE Music In PSHE year 6 will be learning about healthy Year 6 will be learning about Aztec lifestyles: sculpture including ceramics, stone As well as continuing violin and Taking responsibility for their health carvings and the Aztec Sun Stone. They will reading music on the stave, Year Making choices that will benefit their consider how ceramic artist Grayson Perry 6 will begin another project with health well-being takes influence from ancient civilizations. the LSO, learning music inspired Thinking about decisions that may put They will also explore Rachel Whiteread's by American composer Copland. them in a vulnerable position. plaster sculptures and develop designs and Understand mental health and what it ideas using plaster and clay. means to be emotionally well. Click here to ao back to the main page