



English

Reading :Journey to Jo'Burg

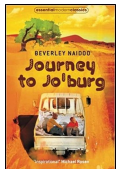
Styles of writing to be covered:

- Non-narrative: Explanation
- Non-narrative: Recount
- Non-narrative: Persuasion

Grammar:

- Developing the use of direct and indirect speech.
- Using commas, brackets and dashes to separate clauses.

We are reading:



Science

- Describe the changes as humans develop to old age.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- How a body changes into young adulthood

Measurements - converting units of time and units

- Units of time
- Units of distance
- Calculating perimeters

Calculating with whole numbers and decimals

- Multiply and divide decimal numbers by ten, 100 and 1,000
- Explore strategies to multiply decimal numbers
- Adding, subtracting and multiplying decimals

Geography

Africa

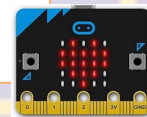
- To recognise Africa's role in the world
- To describe physical geographical features of Africa
- To identify human geographical features of Africa.
- To analyse a source of geographical information
- To explore the diversity of Africa

Computing

Selection in quizzes- Scratch

- Scratch programming and modifying the conditions in an existing program and identify the impact this has.
- Selecting outcomes to develop their understanding of selection by using the 'if... then... else...' structure in algorithms and programs.
- Asking questions
- Planning and quiz and testing it

Maths



Summer 1 Curriculum

Physical Education (PE)

This term your PE will be on: Monday Mornings

Fundamental Focus

1. Jumping and Landing
2. One Leg Balance

Sport Specific Focus

Tennis

Whole child focus

Learning to:

Manage conflicts

Learning about:

Manage emotions under pressure

Religious Education

Should all creatures be treated equally?

-Explore instances where animals may be unfairly treated by humans and discuss ways to promote their well-being.

-Examine teachings from different religions regarding the treatment of animals and discuss how these teachings can guide our actions.

-Engage in activities to create personal or collective wise sayings that reflect values and insights learned.

-Reflect on personal values and goals to determine the impact we want to have on the world and how we can leave a positive environmental footprint.

- Trip to Go Ape
- Trip to the British Museum
- Bow Arts creative project
- Theatre Trip to Hackney Empire
- World culture day

Curriculum Enrichment



Music

As well as continuing violin and reading music on the stave.

Children will continue to be supported by Lister music teachers as they learn to use their fingers to play different notes to music.



PSHE

Children will be using the MoneyWise scheme to explore their relationship with money. Children will learn:

- What makes a savvy consumer?
- What does it take to save money?
- Identifying wants and needs.
- Should you trust what you see?
- Think before you buy!



Art



Children will look at the tradition of African ceramic busts including Nok and Ife sculptures dating back as far as the 1st Century AD. They will look at the way modern artists have been inspired by this rich history including Ben Osawe.

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