

Year 2

Summer 1 Curriculum



English

Styles of writing to be covered

- Narrative: description of a pet dragon
- Non-narrative: balanced discussion on the subject of whether to keep a dragon

Grammar

- Begin to use the coordinating conjunctions 'yet, nor, for'
- Accurately use the subordinating conjunctions 'because, if, or that' to begin sentences

We are reading:



Science

Year Two will be learning all about plants. Some of the aspects their learning will cover are:

- Identifying parts of a plant
- Explaining what plants need to stay healthy
- Investigating the school garden
- Investigating a plant seed
- Observations of different plants (e.g. observational drawings and accurate labelling)
- Plant germination, growth and survival

- Numbers within 1000
- Capacity & volume
- Mass
- Exploring calculation strategies
- Exploring multiplicative thinking

Maths

Geography

In Geography, children will be learning about China and by the end of the topic, hosting an Chinese exhibition. They will be using maps to locate continents, seas and China on a map. They will describe the human and physical features of China.

- To identify physical and human features of different countries
- Identify seasonal and daily weather patterns in China
- To describe aspects of Chinese life

Computing

Programming Quizzes

Children begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

Summer 1 Curriculum

Physical Education (PE)

This term your PE will be on:

Fundamental Focus	1. Sending and Receiving 2. Reaction Time
Sport Specific Focus	Striking
Whole child focus	Learning to: Regulating Emotions
	Regulation Strategies

Religious Education

How does special food and fasting help people in their faith?

- Learn why people fast and its significance.
- Explore the potential physical and emotional effects of fasting on individuals.
- Discover why Muslims fast during Ramadan.
- Learn about the tradition of fasting during Lent and its spiritual significance for Christians.
- Reflect on the idea of fasting as a universal practice and its potential benefits or drawbacks for individuals and communities.

Visit to a central London art gallery!

Science walk in West Ham park!



Curriculum
Enrichment



Music

This half term we will be listening to Wolfgang Amadeus Mozart.

We will also be composing around the idea of a rocket launch.

We will use sound effects, and compose rhythm and pitch patterns.



PSHE

Relationships:

- To identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.
- To understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.
- To recognise and appreciate people who can help me in my family, my school and my community.

ART

Year 2 will be creating kinetic sculptures. In this project children will be asked to consider the Chinese tradition of mobile sculptures - dragon puppets and kites. They will then look at the work of Alexander Calder's kinetic mobile sculptures, Ai Weiwei's hanging stools and bicycles and Cornelia Parker's explosion installations. Children will experiment making a variety of mobile sculptures including a final piece mobile.

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