Year 1

Summer 1 Curriculum



English

Styles of writing to be covered

- Non-narrative explanation letter
- Narrative description
- Non-narrative recount
- Non-narrative: Non-chronological report

<u>Grammar</u>

- To begin to use the conjunction 'and' and 'but' to join ideas.
- To use full stops and capitals more accurately and consistently.
- Adjectives are used to describe and add detail to nouns.

Maths

Science

Plants (A)

- How the weather changes
- Understand seasonal weather
- Understand the basic structure of a tree
- Understand there are different types of trees
- Explore the local environment



Mas

We are

reading:

- •Compare and measure mass using kg.
- Numbers 50 to 100 and beyond
- •Read, write, represent, compare and order numbers to 100.
- •One more / fewer, ten more / fewer.
- •Identify number patterns.

Addition and subtraction

- •Explore addition and subtraction involving 2- digit numbers and ones.
- •Represent and explain addition and subtraction with regrouping.
- •Investigate number bonds within 20.

Money

- •Name coins and notes and understand their value.
- •Represent the same value using different coins.
- •Find change.

Geography

Hot and cold places

- What are different climates?
- Where are different hot and cold countries located?
 - What is a cold location like?
- What is a hot location like?
- What differences are there between a hot and cold location?

Computing

Programming animations

- To become familiar with and explore ScratchJr
- To begin to create simple programs by following algorithms
- Learners will begin to amend and change a code to observe its impact
- Create their own programs that reflect a specified topic



Summer 1 Curriculum



Physical Education (PE)

| This term your PE will be on: | Thursday | | |
|-------------------------------|-----------------|--|--|
| Fundamental Focus | | 1. Sending and Receiving 2. Reaction Time | |
| Sport Specific Focus | | Games - Net | |
| Whole child focus | Learning to: | Relating to Emotions | |
| Whole Chilo locus | Learning about: | Describing Types of Emotions | |

Religious Education

What does it mean to belong to Hinduism?

- -Understand the importance of belonging in navigating life's challenges and experiences.
- -Learn about the concept of karma and its impact on actions and consequences.
- -Discover the significance of Brahman in Hinduism.
- -Explore the life and teachings of Krishna.
- -Discover how the practice of puja aids Hindus in leading a virtuous life.
- -Understand the symbolism and significance of the Aum symbol in Hinduism.

 Trip to West Ham Park to explore the local area and the trees within it.



Curriculum Enrichment

<u>Pitch</u>



Music

- Exploring sounds in the environment
- Singing in high and low voices
- Adding instruments to storytelling
- Writing down our music
- Performing our music

PSHE

<u>Relationships</u>

- To identify the members of my family and understand that there are lots of different types of families.
- To identify what being a good friend means to me.
- To know appropriate ways of physical contact to greet my friends and know which ways I prefer.
- To know who can help me in my school community.
- To recognise my qualities as a person and a friend.
- To tell you why I appreciate someone who is special to me.

ART

Sculpting the human figure

- Analyse an artwork
- Explore shadows
- Draw elongated figures
- Create a figure sculpture
- Draw from a sculpture

Click here to go back to the main page

Phonics GPCs

ire (fire)
are (care)
tch (watch)
oe (toe)
ph (phone)

Click here or scan the QR code to see how to pronounce these split digraphs.

Can your child apply

their phonics

to decode

and read

these words?



Red words

people again their through climb any great

tired deer heard

nightmare honey months

stretch itchy

In the Spring Sunshine

https://vimeo.com/731076564





Warm Milk with Honey

https://vimeo.com/731076564





Read these books at home with your child - scan the QR code or follow the link. You can also find these books and more on the FFT Parent Portal!



FFT Parent Portal



Enter your school code below to access our shared readers for children

| XXXX | vv | |
|------|----|--|
| ^^^ | ^^ | |

Daggarda

Home resources for parents and children

Access to Daily Readers and useful phonics videos.

Go to: https://parents.fft.org.uk/

Type in school code: z1f42n