

Summer 1 Curriculum

Reading and Writing

Butterfly

In their Reading lessons Butterfly class will be exploring a range of stories, focussing on books that are based on the themes to explore their senses. Using the Colourful Semantics program, they will be using descriptive language to create sentences to describe their own beast. They will also be writing instructions and making a soup with a collective choice of ingredients. For 'Look what I found on the farm' the children will be creating a fact file on what can be found on a farm.

Bumblebee

In their Reading lessons Bumblebee class will be exploring a range of stories, focussing on the 5 senses. They will be exploring objects that will expand their vocabulary about the different senses. They will be a poster using a descriptive language to one to words describing their beast.

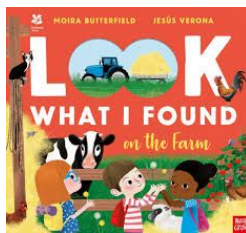
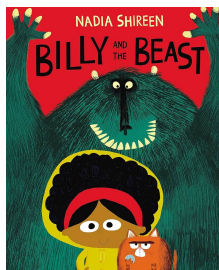
They will be ordering pictures to show how soup is made.

For 'Look what I found on the farm' the children will be creating a simple fact file on what can be found on a farm.

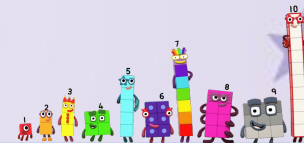
Ladybird

In their Reading lessons Ladybird class will be exploring a range of stories around developing their senses, focussing on books that are based on the 5 areas. They will be feeling objects that are of different textures, smelling different ingredients when making soup, listening to different animal and environmental sounds, tasting the different ingredients and seeing the environment. For 'Look what I found on the farm' they will be exploring the different animals that can be found on a farm, identifying the sounds that make and being able to recognise and say their names independently.

We are reading:



Maths



Butterfly

As part of their basic maths skills, Butterfly will be practising the 2,5 and 10 times tables in lessons alongside developing their number knowledge. We will be focussing on addition and subtraction to 20 this half term, practising counting forwards and backwards, counting on from any given number and exploring number bonds and then subtraction facts.

Bumblebee

This term Bumblebee will be focusing on counting in sequence to the value of twenty and using objects to understand its value. The children will be exploring number bonds and practising counting on from any given number.

Ladybird

In Ladybird, children will be continuing to focus on developing their understanding of number upto ten. The children will continue to count up to ten objects. Represent, order and explore numbers to ten.

Summer 1 Curriculum

Butterfly, bumblebee and ladybird

Communication

Listening, attention and understanding:

-Responds to one step commands appropriately when asked clearly by a member of staff, eg. 'Get your shoes'.

-Takes part in staff led presentation/performance, eg. says/signs a word when prompted in front of a small group.

Speaking:

-Answer questions related to their experiences.

-Responds to 'who', 'what' 'what doing' and 'where' questions.

Understanding of the world

The children will be learning about forests.

- My Family history
- Invite family members in to school
- Plants
- Label parts of a plant
- Plants
- Plant seeds and care for them

Music

Ladybird: Can identify and match an instrumental sound, eg hear a shaker and indicate that they understand it is a shaker.
 Bumblebee: use their voices expressively and creatively by performing songs -play tuned instruments musically -listening and appraising
 -Dynamics and tempo
 Butterfly: -Play and perform fluteophone -Use your voice expressively with increasing accuracy

Physical development

The fundamental skills the children will be learning this term are:

1. Sending and Receiving
2. Reaction Time

They will be participating in Target games and they will be learning about labelling Emotions.

Expressive art and design

Art and Design: The children will be using a range of materials to create a 3D forest.

PSED

- Take turns in adult-led computer activity
- Play for a short time with peers
- Attempts to help a member of staff with chore.
- Leaves one activity to go to another when requested to do so.
- Accepts some boundaries for a short period
- Leaves one activity to go to another when requested to do so
- Waits for help when they have a problem

[Click here to go back to the main page](#)