

Year 5

# Spring 1 Curriculum

## English

### Styles of writing to be covered:

- Non-chronological report
- Explanation text
- Recount

### Grammar:

- Use brackets, dashes or commas to mark parenthesis
- Use figurative language including metaphors
- Use modal verbs to show possibility

We are reading:



## Science

### Living things: animals - including Humans

- Describe the life cycles of insects, amphibians and birds.
- Understand how plants reproduce.
- Understand why plants produce fruit to help them reproduce.
- Compare plant reproduction



## Computing

### Databases

- Understanding a database
- Using a database
- Creating a database
- Using search tools to create a database



## Geography

### Rivers deep and Mountains High

- How a river is formed
- What is a river's journey
- How mountains are made
- What are the features of a mountain
- What are the different ways we use rivers and mountains



## Maths

### Fractions and Decimals

- Explore different interpretations and representations of fractions and equivalent fractions
- Represent fractions greater than one as mixed number and improper fractions and comparing fractions
- Add and subtract fractions with the same denominator
- Decimal equivalents to tenths, quarters and halves and rounding decimals

# Spring 1 Curriculum

## Physical Education (PE)

This term your PE will be on: Tuesday morning's.

Fundamental Focus

Static balance - stance  
Coordination - Footwork

Sport Specific Focus

Outdoor Adventurous Activity

Whole child focus

Learning to:

Make good decisions

Learning about:

Describing how the body works

## Religious Education

Children will be exploring Islam in this half term RE learning. In particular they will be learning about:

- Identify Muhammad and understand his significance in Islamic history.
- Examine the key events that had a transformative impact on Muhammad's life.
- Reflect on personal experiences to identify the most significant influence on one's own life.



Year 5 will be exploring careers during London Career's week and will have a visit from the local fire station. Children will also be attending a theatre production in Stratford.



## Curriculum Enrichment

## Music

Year 5 will be continuing their violin learning with our NCL Trust colleagues from Lister. Their focus this half term will be on reading and writing notation in order to be able to play music.



## PSHE

### Celebrating Difference

- To understand that cultural differences sometimes cause conflict
- To understand what racism is
- To understand how rumour-spreading and name-calling can be bullying behaviour
- To explain the difference between direct and indirect types of bullying
- To compare my life with people in the developing world
- To understand a different culture from my own

## Art

### Landscape painting

- Focus on complementary colours and analogous colours, stencil making and creating tones, patterns and textures using acrylic paint.
- Children create landscapes inspired by David Hockney.



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