

## English

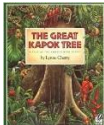
Style of writing to be covered:

- Persuasive letter
- Non-narrative explanation / letter
- Diary entry

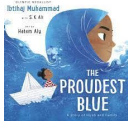
Grammar:

- Relative pronouns
- Relative clauses
- Parenthesis
- Use subordinate clauses to add relevant detail accurately

We are reading:



We are reading:



## Science

Living things and their habitats

- Classify invertebrates
- Use a classification key to identify living things
- Understand a micro-habitat
- Classifying flowering plants and non-flowering plants.
- Investigate how humans impact positively on the environment
- Make a guide for a local living thing



## Computing

Promotional video for The Amazon

- To design and create digital content
- To present digital material
- To edit a film

## Geography

The Water Cycle & Amazon Rainforest



- Understand the water cycle
- Locate the world's rainforests
- Describe a geographical location
- Discuss the impact of deforestation
- Recognise key characteristics of the Amazon Rainforest

## Maths

Multiplication and Division

- Dividing a 2 and 3 digit number by a 1-digit number using the short method for division.

Fractions

- recognise and show, using diagrams, families of common equivalent fractions
- count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.

# Spring 1 Curriculum

## Physical Education (PE)

This term your PE will be on:

Fundamental Focus	1. Dynamic Balance - On a line 2. Coordination - Ball Skills
Sport Specific Focus	Tag Rugby
Whole child focus	Learning to: Describe how to improve
	Learning about: Identifying different muscle groups

## Religious Education

What religions are represented in our neighbourhood?

- Identify the functions of religious buildings and places in our surroundings.
- Locate evidence of religion and worldviews within the neighbourhood.
- Investigate instances of religion and worldviews in the neighborhood contributing to charitable activities or helping others.
- Compare and contrast the similarities and differences in religion and worldviews within the local community.

- Number Day - dress up as digits for a fun-filled day of maths activities and games

- Celebrate Safer Internet Day



Curriculum  
Enrichment

## Music

-Learning to sing in parts

-Listening to disco music

-Learning to play B, A and G on the flutophone

-Learning to read notes on the staff as well as beginning to understand note values (minims, crotchets and rests)



## PSHE

Celebrating difference

- To understand what influences me to make assumptions based on how people look.
- To tell you why witnesses sometimes join in with bullying and sometimes don't tell.
- To identify what is special about me and to value the ways in which I am unique

## Art

Painting the jungle

- Creating tones and texture
- Using tertiary colours
- Study Henri Rousseau's style



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