

English

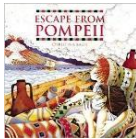
Writing

- A letter to persuade the Overseer to be kinder to his workers.
- A story inspired by Escape from Pompeii.

Grammar

- Use colons to introduce a list or explanation.
- Use adverbial phrases for manner.

We are reading:



Science

- How we use rocks in everyday life.
- Compare and group together different kinds of rocks
- How are soils made?
- How are fossils formed?
- Research and discuss living things found as fossils.



Computing

News report

- What is a green screen?
- What do I know about earthquakes and volcanoes?
- How do I record a video?
- How do I write a script?

Geography

Earthquakes and volcanoes

- How do earthquakes and volcanoes impact people?
- What are the Earth's layers?
- Where is the Ring of Fire?
- Why do people settle near volcanoes?
- How does the Earth shake?

Maths

Multiplication and division

- Calculating with multiplication and division
- Pupils link their experience of an array with counters/dots to Cuisenaire arrays, then rearrange a Cuisenaire array into a train/concrete bar model.
- Time
 - Fractions

Spring 1 Curriculum



Physical Education (PE)	
This term your PE will be on:	
Fundamental Focus	<ol style="list-style-type: none"> Dynamic Balance - On a line Coordination - Ball Skills
Sport Specific Focus	OAA
Whole child focus	Learning to: EXPLAIN WHY
	Learning about: Identify different bones in the body

Religious Education

- Explore the celebration of Rosh Hashanah, understanding its significance in Jewish culture.
- Investigate Sukkot, examining its cultural and religious importance along with associated rituals.
- Identify daily practices expressing Jewish beliefs and recognise special objects found in Jewish homes.
- Examine the celebration and observance of Shabbat, understanding its significance in Jewish tradition.
- Define the role of the Torah in Jewish life, recognising its impact on beliefs.
- Analyse expressions of Jewish beliefs in a Synagogue, exploring associated rituals and practices.

Science Museum trip
To see Forces and Magnets and Earthquakes and Volcanoes exhibits.

Curriculum Enrichment

Art

Painting the weather inspired by JMW Turner

- Analyse an artwork
- Explore colour
- Represent movement
- Experiment with texture
- Paint a seascape

Music

- Year 3 will be learning to play the ukulele.
- They will identify the different parts of the instrument (including its 4 strings) and learn how to pluck them to create rhythms..
- We will be listening to The Beatles.



PSHE

- To understand that everybody's family is different and important to them
- To understand that differences and conflicts sometimes happen among family members
- To know what it means to be a witness to bullying
- To know that witnesses can make the situation better or worse by what they do
- To recognise that some words are used in hurtful ways
- To tell you about a time when my words affected someone's feelings and what the consequences were

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