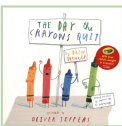


## English

The children will read a range of fiction and non-fiction quality texts including *The day the crayons quit*, *The day the crayons came home* and *If I were Prime Minister*.

In writing the children will be writing a persuasive letter and a non-narrative explanation text.

We are reading:



## Science

Year 2 will be focusing on living things and their habitats.

- Comparing things that are living, non-living and have never been alive (e.g. animals and objects)
- Understand what habitats are and what they provide
- Identify animals and their food
- Construct a food chain and explain what it means

Year 2 will be focussing on telling and writing the time, including quarter past and quarter to. The children will be able to compare and sequence intervals of time. They will identify the number of hours in a day and the minutes in an hour.

Children will identify and compare fractions, including halves, quarters and thirds of shapes, moving onto learning about numerators and denominators.

## Maths

## Computing

This term, Year 2 will be exploring algorithms through lots of different activities they can do at home and on their devices. We will be looking at how we can create a successful algorithm to complete a task.

- Sequence commands into a set of instructions.
- Test a prediction by running an algorithm.

## Geography

This term in Geography, Year 2 will be learning about some of the iconic landmarks in the city of London. To do this they will be doing the following:

- Identifying London landmarks
- Comparing similarities and differences
- Analysing the impact of Christopher Wren
- Writing a tour guide of London's landmarks

# Spring 1 Curriculum

## Physical Education (PE)

This term your PE will be on:

Fundamental Focus	Dynamic balance on a line and static balance stance
Sport Specific Focus	Dance
Whole child focus	Learning to: Recognise an order.
	Learning about: Identifying body organs.

## Religious Education

What can stories teach us about forgiveness?

- Define the meaning of apologising and saying sorry.
- Explore reasons why some individuals may resist or choose not to apologise.
- Extract lessons from the story to gain insights or guidance.
- Investigate diverse perspectives on forgiveness and the act of apologising from others.
- Determine methods for expressing personal values and the importance of effectively communicating them.

This term we will be participating in an educational visit to see London landmarks and the National Art Gallery..  
Online visit from the London Fire Brigade.

## Curriculum Enrichment

### Art

## Music

Year 2 will:

- continue learning songs to widen their vocal range
- practise creating rhythms on tuned and untuned percussion
- listen to the music of James Brown.

## PSHE

Celebrating Difference:

- How important friendships are in making us feel happy and secure, and how people choose and make friends
- The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- About the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe

Use 'wrong hand' and 'continuous line' techniques. Practise drawing leaves using methods from previous lessons. Experiment with different mediums and pencil types.

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