

Spring 1 Curriculum

Reception

Literacy, communication and language

In Literacy we will segment the sounds in simple words and blend them together when reading and writing.

- read books about animals include Tabby McTat, Squish, Squash, Squeeze and Little Why.
- write an advert, explanation and a set of instructions. Extend our vocabulary and explore the meaning and sounds of new words.

We are reading:



Understanding of the world

We are exploring different habitats of animals: forests, grasslands, deserts, mountains, polar regions and aquatic habitat. Our reading texts and PPP (planned purposeful play) activities are all linked to this.



Physical development

- Dynamic Balance - On a line
- Static Balance - Stance
- Following instructions
- Introduction to Body parts
- Dance



PSED

Celebrating Difference

I can identify something I am good at and understand that everyone is good at different things.

I understand that being different makes us special.

I know we are all different but the same in some ways.

I can tell you why I think my home is special to me.

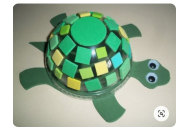
I can tell you how to be a kind friend.

I know which words to use to stand up for myself when someone says or does something unkind.



Expressive arts and design

- We will be moving to the sound of instruments
- We will combine moving, singing and playing instruments.
- We will be creating animals and habitats using different materials



Mathematics

We will:

- Count up to ten objects
- Represent, order and explore numbers to ten
- One more or fewer, one greater or less
- Days of the week, seasons
- Sequence daily events
- Explore addition as counting on and subtraction as taking away

Phonics and reading to practise at home with your child

Phonics GPCs

zz qu ch

sh th ng ai

Click [here](#) to see how to pronounce these phonemes.

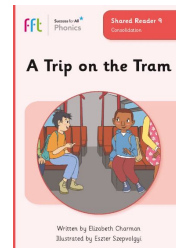
Red words

be me his

no so has

do her

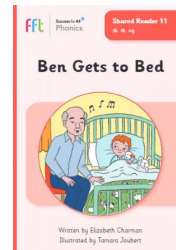
Reading books



[A Trip on The Tram](#)



[Jazz in the Sun](#)



[Click here watch the v](#)

[Click here to go back to the main page](#)

Can your child apply their phonics to **decode** and read these words?

bash
chop

dipping

thin

buzz

chicks

quack