

Autumn 2 Curriculum

Reading and Writing

Butterfly

This term Butterfly will be writing using lists to show the different places the main character is travelling to in the book Little Polar Bear. The children will be exploring prepositional language and adverbs of time when reading the text Poles apart. They will be developing their grammar skills; with a particular focus on commas in a list.

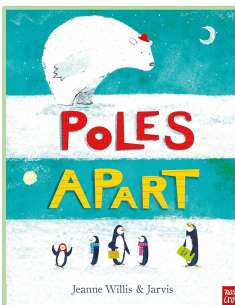
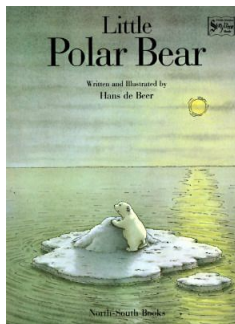
Bumblebee

This term Bumblebee will be exploring their stories through forms of role play and practical activities, they will be encouraged to look at places where the character travels to in the story Little Polar Bear. In writing they will develop their sentence structure using Colourful Semantics and begin to extend their sentences using lists to name places and to explore preposition language and adverbs of time.

Ladybird

This term Ladybird class will be exploring their stories through multi sensory resources, they will be looking at illustrations in the books and linking them to the colourful semantic keywords with a particular focus on 'where'. In writing the Ladybirds will focus on their fine motor skills and strengthening their grip, they will have access to numerous writing tools and will be encouraged to focus on creating pictures related to the text and forming letters through daily handwriting practise.

We are reading:



Maths



Butterfly

As part of their basic maths skills, Butterfly will be practising the 2, 5 and 10 times tables in lessons alongside developing their number knowledge. We will be focussing on addition and subtraction this half term and exploring time, telling the time to the hour and half hour and identifying quarter past and quarter to on an analogue clock.

Bumblebee

-This term Bumblebee will be continuing to focus on counting in sequence to the value of ten and understand counting using objects to understand its value. Children will be given opportunities to look at the value of numbers in different ways, exploring how many different ways a number can be made up from. For example, the number 7: $5 + 2 = 7$, $3 + 4 = 7$, $6 + 1 = 7$ and $0 + 7 = 7$. Bumblebee will also be learning about time.

Ladybird

In Ladybird, children will be continuing to focus on developing their understanding of number. The children will count up to ten objects. Represent, order and explore numbers to ten. Explore the concept of one more or fewer, one greater or less as well as Exploring addition as counting on and subtraction as taking away.

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Butterfly, bumblebee and ladybird

Communication

Listening, attention and understanding:

- Requests desired objects via photographic / scoreboards / key vocabulary / BSL means communicating with an adult.
- Responds to photographic / scoreboards / key vocabulary / BSL requests with an appropriate action when shown by an adult.

Speaking:

- Shows awareness of the listener.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Understanding of the world

Geography

- Different types of weather)
- Label weather symbols

History

My family history

Science

- Animals
- Habitats of Polar animals

Physical development

- Dynamic Balance - On a line
- Static Balance - Stance
- Following instructions
- Introduction to Body parts
- Dance

Music

Butterfly

- Singing together
- Listening to The Beatles
- Learning the Ukulele

Bumblebee

- Copying rhythms
- Creating rhythms
- Using body percussion and untuned percussion
- Learning how to identify different types of instruments

Ladybird

- Experiments with different sounding instruments
- Exploring tuned and untuned instruments in the class to create patterns.

Expressive art and design

Art and Design

During this half term the children will be handling a range of natural materials and using a range of objects to print different textures, including making different habitats.

PSED

The children in LSP will be learning about how to take care of ourselves physically and emotionally; identifying what we can do by ourselves and what we need help with. Exploring what trust means and how we can communicate our feelings when we might feel worried. We will be learning about what is private and what is public, identifying places that are public and places that are private. Finally, we will be learning about what it means to feel safe, how we can keep safe online.