Spring 2 Curriculum

Reading and Writing

<u>Butterfly</u>

In their Reading lessons Butterfly class will be exploring a range of stories and rhymes, focussing on books that are based on the theme' Seaside and Under the Sea'. Using the Colourful Semantics program, they will be learning what a fact file is and creating fact files which will include information on what can be found at the seaside and also using descriptive language to inform what creatures live in and around the sea.

<u>Bumblebee</u>

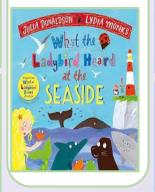
In their Reading lessons Bumblebee class will be exploring a range of stories and rhymes, focussing on books that are based on the theme' Seaside and Under the Sea'. They will be exploring objects they would find at the seaside and using Colourful Semantics program, they will begin to construct simple sentences, for example: "The girl saw a shell at the beach."

<u>Ladybird</u>

In their Reading lessons Ladybird class will be exploring a range of stories and rhymes, focussing on books that are based on the theme' Seaside and Under the Sea'. They will be exploring objects they would find at the seaside and using Colourful Semantics program, they will begin to construct simple sentences, for example: "The girl saw a shell."

We are reading:





Maths

<u>Butterfly</u>

As part of their basic maths skills, Butterfly will be practising the 2,5 and 10 times tables in lessons alongside developing their number knowledge. We will be focussing on addition and subtraction to 20 this half term and exploring halves in fractions, learning about measurements using lengths and mass.

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<u>Bumblebee</u>

-This term Bumblebee will be focusing on counting in sequence to the value of twenty and using objects to understand its value. Children will be looking at ordering objects focusing on vocabulary such as big, bigger, biggest. Bumblebee will also be looking at measurements and capacity focusing on vocabulary. Full, half full and empty.

<u>Ladybird</u>

In Ladybird, children will be continuing to focus on developing their understanding of number upto ten. The children will continue to count up to ten objects. Represent, order and explore numbers to ten. Explore the concept of measurement learning vocabulary such as big, small and also looking at capacity with focus on full and empty. Butterfly, bumblebee and ladybird

Spring 2 Curriculum

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Communication

Listening, attention and understanding:

-Responds to simple questions with appropriate responses,e.g. Look at their shoe when asked where it is

-Shakes their head, signs, or uses symbols in disagreement to a suggestion or viewpoint of another.

<u>Speaking:</u>

-confidently talks to people other than those who are well known to them.

-Explains simple events in a story. -Expresses ideas in longer phrases using the past tense correctly.

PSED

Understanding of the world

<u>Geography</u>

Alternative location study -Focus on coastal and seaside resorts

<u>History</u>

Significant people - leaders -School leaders -UK leaders

<u>Science</u>

Animal classification -Sea animals

The children in LSP will be learning about how to identify and express their feelings. They will be looking at the different emotions and identify what factors can make us feel these emotions.

The focus will be around understanding these emotions and learning how to communicate these through the use of vocabulary and various communication skills for expressing the intensity of a feeling.

Physical development

In PE, LSP will be focusing on ball games and how to use their legs to control the ball to develop their confidence, competence, precision and accuracy when engaging in activities that involve a ball. 1. Coordination - ball skills 2. Counter Balance in pairs.

Expressive art and design

Art and Design

During this half term the children will make 2D and 3D

Designs based on the 'Under the Sea" theme using a range of materials. As well as recreating the underwater world by making sea creatures. Music

<u>Butterfly</u>

-Visiting the London Coliseum on 20th March -Finishing learning the 4 Ukuele strings

<u>Bumblebee</u>

-use their voices expressively and creatively by **singing**

- songs
- -play **tuned** instruments musically
- -listening and appraising -Tempo (fast/slow)

<u>Ladybird</u>

- -Siging nursery rhymes
- -Singing hello
- -Parachute and circle time with music

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