Spring 2 Curriculum

English

Year 6

<u>Styles of writing to be</u> <u>covered</u>

- Narrative description
- Balanced discussion
- Non-narrative recount **Grammar**
- Use punctuation for speech correctly.
- Use parentheses to add detail.
- Develop punctuation use for effect (hyphens and
 - semi-colons/colons).
- Understand and write in the active and passive voice.

Maths

5

<u>Electricity</u>

Understand an electrical circuit.

Science

- Investigate the components and how they function (Practical investigation).
- Investigate the components and how they function (Investigation write up).
- Investigate what materials insulate against electricity.
- Design and make an electrical

<u>Shape</u>

We are

readina:

MICHAEL MORPURGO

- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- Compare and classify geometric shapes based on their properties
- Name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

<u>Geometry</u>

• Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

History

The Vikings

- Order significant events chronologically.
- Understand why the Vikings needed to invade.
- Use a range of historical sources.
- Evaluate the reliability of historical sources.
- Consider the impact of the Vikings in Britain.

Computing

Introduction to Spreadsheets

- Understand what a spreadsheet does
- Identify key elements of a spreadsheet (cells, columns, rows and formulas)

Spreadsheets

- Know how to manipulate rows and columns
- Knowing how to create a graph from a prepared spreadsheet data
- Know how to format a graph

Spring 2 Curriculum School Coreers Day Physical Education (PE) **Religious Education** Online Coreer Workshop This term your PE will be on: Explore various interpretations of the Easter story and the sources shaping people's understanding. Seated balance **Fundomental Focus** • Analyse how artists depict themes of Jesus' Floorwork death and resurrection as described in the Gospels through visual representation. 6H. Netboll/Footboll Investigate alternative narratives that explore Sport Specific Focus 6B: Swimmina themes similar to those found in the Easter Curriculum story. • Discuss whether Easter marks the conclusion of **Enrichment** Variety and disguise Learning to: the narrative and its implications within Whole child focus Christian theology and belief systems. 6H: Mechanics of the body Learning about: 6B: Water safety DT PSHE Music • In DT this half term Year 6 will be In PSHE year 6 will be learning about constructing a toy boat. healthy lifestyles: As well as continuing violin and They will research historic and Taking responsibility for their health contemporary boat design and be reading music on the stave, Year Making choices that will benefit their introduced to the principles of how forces 6 will begin another project with health well-being including aerodynamics act on a sailing the LSO, learning music inspired Thinking about decisions that may boot • by American composer Copeland Children will experiment with and test put them in a vulnerable position. materials and structures, create design Understand mental health and what drawinas before developina a final desian. it means to be emotionally well. Click here to ao back to the main page