Spring 2 Curriculum



English

Grammar and punctuation focus:

- Embedded clauses
 - Relative pronouns
- Commas for clauses

Writing outcomes:

- Setting description
- Non-narrative recount
- Persuasion text

We are reading:







Science



Physics: Light

- Understand the effect of light
- How the properties of light help us see
- How are shadows formed?
- Investigate a changing shadow
- Why does my shadow change position?
- Understand the length of day and night

Computing

News Report (continued)



- How do I record a video?
- How do I write a script?
- How to perform in a video
- How to edit a videa

History

Bronze Age to Iron Age

- How significant was the discovery of bronze?
- What made iron superior to bronze?
- What were hill forts and where were they built?
- What was life like at Maiden Castle?
- How did Britain change from the Bronze age to the Iron age?

<u>Time and Fractions</u>

- Developing conceptual understanding of time
- Solving problems involving time
- Measure time
- Unit fractions
- Fractions of quantities





Spring 2 Curriculum



Physical Education (PE)

This term your PE will be on:

Fundamental Focus

1. Sending and receiving 2. Counter Balance in pairs.

Sport Specific Focus

Football

Whole child focus

Learning to:
Recognise and respond

Water Safety

Religious Education

How and why do Hindus celebrate Holi?



- Define perceptions of "goodies" and "boddies" in narratives
- Describe the rituals and traditions observed during the Hindu festival of Holi
- Summarise additional stories associated with the celebration of Holi.
- Analyse how the practices of Holi reflect Hindu beliefs about divinity

Geography Field Trip to Regents Park





Music

TEN

PIECeS

Year 3 will be continuing to master the Ukulele, learning how to pluck the strings to make melodies.

We will also begin listening to the BBC's 'Ten Pieces' in advance of going to a special concert in Hackney in May.

PSHE

Healthy Me



- To understand how exercise affects my body
- To know that the amount of calories, fat and sugar I put into my body will affect my health
- To identify when something feels safe or unsafe
- To understand how complex my body is and how important it is to take care of it
- To tell you how to keep my teeth clean and healthy

Design and Technology

Soft drinks



- Analyse soft drinks
- Explore ingredients
- Design soft drinks
- Create soft drinks
- Test and evaluate recipes

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