# Spring 2 Curriculum



# English

The children will write character descriptions using:

- Present and past tense verbs used with some accuracy throughout writing
- Continue to use expanded noun phrases (linked to Autumn term)
- To understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command with some confidence

We are reading:

The Twits

### Science

Year Two will be learning all about Materials. Some of the aspects their learning will cover are:

- Identifying and classifying different materials
- Comparing the use of different materials
- Explain why we use certain materials and why they may not work for specific purposes

### Maths

This half term children's learning will focus on measurement (money), Faces, shapes and patterns; lines and turns.

## Computing

### Robot Algorithms: Planning an Escape Route (Computer Science)

- Create a series of instructions that can be run as a program
- Create and run a program on a device
- Debug a program

### History

In History children will be learning about a historical event; 'The Great Fire of London'. They will be investigating primary and secondary resources such as pictures, newspaper articles and diary entries to help them understand how a loaf of bread nearly destroyed our capital city. They will be investigating the questions:

- How London did look in 1666 and why this is significant?
- What happened during the Great Fire of London?
- How do we know what happened in the Great Fire?
- How do London recover?

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# Selwyn

### Physical Education (PE)

This term your PE will be on: Thursday

Fundamental Focus

1. Coordination - Ball skills
2. Counter Balance in Pairs

Sport Specific Focus

GAMES - ATTACK VS DEFENCE

Learning to:

Compare and Develop

Whole child focus

Causes of Illness and Disease

## **Religious Education**

#### Why is Easter important to Christian people?

- -Define Easter and explain its significance.
- -Summarise the biblical accounts of Easter.
- -Explain the significance of Ash Wednesday in the Christian calendar.
- -Describe the events observed on Maundy Thursday and Good Friday.
- -Reflect on emotional responses to the narrative of Jesus' experiences.
- -Analyse the lessons conveyed by Jesus' death.
- -Identify and discuss symbols commonly associated with Easter

Linked to our learning about the Great Fire of London, Year 2 will be baking spiced buns

this term.





### Music

This half term in Music we will be listening to **Gamelan** music from Indoneisa.

We will be exploring pitch and playing pitch patterns on chime bars,

### **PSHE**

This half term the children will learn about how to stay healthy.

- -To know what I need to keep my body healthy
- -To show or tell you what relaxed means; to know some things that make me feel relaxed and some that make me feel stressed
- -To understand how medicines work in my body and how important it is to use them safely
- -To sort foods into the correct food groups and know which foods my body needs every day to keep me healthy
- -To make some healthy snacks and explain why they are good for my body
- -To decide which foods to eat to give my body energy

### DT

In DT this half term, the children will design and make an original spiced bun.

### They will:

- -Analyse spiced buns
- -Explore ingredients
- -Design and create spiced buns
- -Test and evaluate recipes

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