Year 1

Spring 2 Curriculum



English

Grammar:

- Subordinating conjunctions
- Capital letters for days of the week
- Exclamation and auestion marks
- Adjectives

Styles of writing covered:

- recount
- explanation (warning poster)
- short story
- poem
- non-chronological report



We are reading:





Science

We are focussing on chemistry and learning all about materials by:

- Classifying objects
- Investigating elasticity
- Finding out which type of ball bounces the most
- Observing how a material changes over time
- Answering the question: What are the properties of tin foil?

Computing

Diaital Writina:

- Exploring the keyboard
- Adding and removing text
- Exploring the toolbar
- Making changes to text
- Explaining my choices
- Pencil or keyboard?

History

We are learning about the Gunpowder Plot and answering the enquiry question: 'Why do we remember the 5th of November?'

We will investigate:

- When is Bonfire Night?
- Who was Guy Fawkes?
- Plot Why did the Gunpowder happen?
- What was the plan to blow up the Houses of Parliament?
- How do we remember the 5th November?

(Engagement afternoon)

Addition and subtraction within 20

- Comparing and finding difference
- Comparing numbers using a numberline Applying 'make ten' to find the difference
- Writing equations to compare numbers

Fractions

Understanding one half and one quarter Usina turns

Lenath and mass:

- Comparing lengths
- Measurina lenath and mass
- Doubling and halving lengths









Physical Education (PE)

This term your PE will be on: Thursday

Fundamental Focus

1. COORDINATION - BALL SKILLS
2. COUNTER BALANCE IN PAIRS.

Sport Specific Focus

GAMES - KICKING

Whole child focus

Learning to:

Learnina about:

EXPLORE AND DESCRIBE

DIFFERENT TYPES OF ILLNESS

Religious Education

How do you live well with family and friends?

- Identify personal strengths and unique qualities.
- Recognise various special places within homes.
- Understand the significance of Friday night in Jewish households.
- Explain Hindu customs fostering care between siblings.
- Analyse the role of the Bible in facilitating forgiveness within Christian families.
- Evaluate the significance of family and friends in one's life

As part of their Humanities learning, Year 1 will be visiting the Young V&A in Bethnal Green to continue exploring the local area.



Music

Rhythm:

This half term children will learn how to write rhythm notation using dots.

We will continue listening to all types of music and using our voices to sing increasingly challenging songs with a widening pitch.



PSHE

Healthy me:

- To understand the difference between being healthy and unhealthy
- To know how to make healthy lifestyle choices
- To know how to keep myself clean and healthy, and understand how germs cause disease/illness
- To understand that medicines can help me if I feel poorly and I know how to use them safely
- To know how to keep safe when crossing the road, and about people who can help me to stay safe
- To tell you why I think my body is amazing and can identify some ways to keep it safe and healthy

DT

Snack bars:

- Analyse snack bars
- Explore ingredients
- Design snack bars
- Create snack bars
- Test and evaluate recipes

y (happy) y (fly) ow (snow) soft c (ice) soft q (gem)

Click here or scan the QR code to see how to pronounce these

Can your

child apply

their phonics

to decode

and read

these words?



Red words

b<u>us</u>y pretty

<u>s</u>ugar

parents

spruce why

crows

hopefully

Pets

https://parents.fft.org.uk/S51_Pets

https://vimeo.com/731372444



An Extra Pudding

https://parents.fft.org.uk/S52_An_Extra_Pudding

https://vimeo.com/731372444



Clever Crows

https://parents.fft.org.uk/S53_Clever_Crows

Clever Crows

https://vimeo.com/731372425





Read these books at home with your child - scan the QR code or follow the

> Click here to ao back to the main page

link!

Phonics GPCs

split digraphs.

half

everybody

improve

puppy

turkeys

overflowing