

English

Styles of writing to be covered

- Description
 - Persuasive letter
 - Character viewpoints
 - Poem
 - Balanced discussion
- ### Grammar
- Begin to use passive verbs effectively in sentences
 - Be able to indicate degrees of possibility using adverbs (perhaps, surely)
 - Begin to use a range of sentence types for impact and effect
 - Use commas for clarity

We are reading:



Science

Light

- Learn how we see things
- Recognise that light appears to travel in straight lines
- To know that objects are seen because they give out or reflect light into the eye
- To know that shadows have the same shape as the objects that cast them because light travels in straight lines
- Explore the way that light behaves, including light sources, reflection and shadows



Calculation Problems

- Understand the use of brackets
- Use knowledge of the order of operations to carry out calculations
- Generate and describe linear number sequences
- Solve equations with unknown values

Fractions

- Deepen understanding of equivalence
- Order, simplify and compare fractions
- Find decimal quotients using short division
- Add and subtract fractions

Maths

Computing

3D Modelling

- Online Safety: Fake News
- Understand the difference between working digitally with 2D and 3D
- Make accurate 3D models of physical objects
- Plan, develop and evaluate a 3D model of a photo frame

History

Stratford during WW2: The Homefront

- Summarise key events and facts about the build up to WW2
- Use a range of different historical sources to examine propaganda posters including the 'Dig for Victory' campaign
- Describe a historical period by researching life in Stratford during the Blitz
- Understand the impact of events by exploring the evacuation of children during WW2 using eye-witness accounts



Physical Education (PE)

This term your PE will be on: Thursday

Fundamental Focus	Static Balance Seated Static Balance Floor Work
Sport Specific Focus	Gymnastics
Whole child focus	Learning to: Lead Others
	Learning about: Training and Diet Performance Plans

Music

As well as continuing the violin and reading music on the staff, Year 6 will continue to compose a piece of music for a special project with the London Symphony Orchestra (LSO).



PSHE

In PSHE this half term, we will be learning about our strengths and how we can set challenging but realistic goals. We will be thinking about how we can motivate ourselves to help us accomplish our goals. We will also be thinking about ways we can work with other to help achieve shared goals and to make the world a better place.

Religious Education



What do people believe about life after death?

- Discover what Hindu individuals think happens after they die, including ideas like being reborn or reaching spiritual freedom.
- Explore the beliefs of Christians regarding what happens after they die, such as going to heaven or facing judgment.
- Investigate the beliefs of Muslims about life after death, including the Day of Judgment and the afterlife in Islam.

- Gardening Session
- Treginnis Farm Visit
- Into Film Festival (Trip to the cinema)

Curriculum Enrichment

DT

Nutritious Seasonal Salads

Focus on designing, making, developing and testing nutritionally balanced dishes using a range of ingredients and preparation methods. Children create original salad recipes inspired by traditional dishes.



[Click here to go back to the main page](#)