

Year 4

Autumn 2 Curriculum

English

Style of writing to be covered:

- Letter of persuasion
- Two character descriptions
- Non-narrative recount

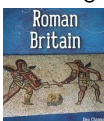
Grammar:

- Use commas after fronted adverbials
- Use commas to mark parenthesis with accuracy
- Use subordinate clauses to add relevant detail accurately

We are reading:



We are reading:



Science

States of matter



- Compare and group solids, liquids or gases
- Observe that some materials change state when they are heated or cooled
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
- Experiment with insulators and how they keep liquids hot or cold

Multiplication and Division

- Recall multiplication and division facts for multiplication tables up to 12×12
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit.

Computing

Probots: Creating Challenges

- Learn about being respectful online
- Learn how to program your Robot using commands
- Create a program where a Probot has to manoeuvre its way around a grid
- Find problems in a program (debug) and correct them



History

The Romans



- Understand the impact of the Roman Empire
- Make predictions about historical artefacts
- Order events chronologically
- Use a range of historical sources
- Know the main Gods of the Roman Empire
- Understand the impact of Christianity

Maths

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Visit to the British Museum to view artefacts from Roman Britain.

Curriculum Enrichment

Physical Education (PE)

This term your PE will be on:

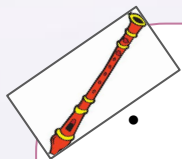
Fundamental Focus	Static balance seated and Dynamic balance jumping and landing.
Sport Specific Focus	Gymnastics
Whole child focus	Learning to: Work on social skills
	Learning about: Working well others and organising and guiding others

Religious Education

Topic: Why is the bible a special book?

- Understand the significance and unique characteristics of the Bible as a sacred text.
- Explore the content of the Bible, including its different books and themes.
- Extract valuable lessons and insights from the story of Joseph in the Bible.
- Explore how the Bible is used in Christian worship and practices within the church.
- Investigate how the Bible is utilised in Christian homes and other aspects of daily life.
- Reflect on personal sources of inspiration and guidance in life, considering individual beliefs and values.

Music



- Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Use and understand simple music notation.
- Develop an understanding of music history.

PSHE

Dreams and Goals

- To tell you about some of my hopes and dreams.
- To understand that sometimes hopes and dreams do not come true and that this can hurt.
- To know how to make a new plan and set new goals even if I have been disappointed.
- To know how to work out the steps to take to achieve a goal, and do this successfully as part of a group.



Bridges

- Use annotated sketches and prototypes to develop, model and communicate ideas.
- Select from and use appropriate tools with some accuracy to cut, shape and join paper and card.
- Create designs for a playground bridge inspired by structural engineering used in bridge design.

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