# Autumn 2 Curriculum



# English

#### Writing focus:

- Two narrative descriptions
- Recount diary
  entries
- Persugsion
- Non-chronological report

#### Grammar facus:

- Expanded noun phrases
- Coordinating conjunctions
- Subordinating conjunctions
- Past and present tense
- Suffixes
- Synonyms

# We are reading:



My name is not refugee: Kate Milner



Solomon Crocodile: Catherine Rayne

### Science

Year Two will be learning all about different materials. Here are the objectives they will cover:

- Identifying everyday materials
- Describing the properties of different materials
- Comparing different materials
- Evaluating the suitability of different materials

# Computing

Computer Systems and Networks
Children will learn how to use the main features of a computer. Key skills:

- Proctise mouse skills
- Practise keyboard skills
- Understand how to edit text

# History

In history, the children will be looking at the impact that the 2012 London Olympics had on the local area of Stratford.

- Investigating the key events leading up to the Olympics
- Exploring how the Olympic Park has changed.
- Identifying the impact on the area
- Learning about the significance of a local figure
- Using a range of historical sources

The children will also be learning about Black History Month and its importance.

#### Measure- Length

-Compare and order lengths and record the results using >, < and =

#### Graphs

-Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

#### Multiplication and Division

- -Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- -Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs





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## Physical Education (PE)

This term your PE will be on: Tuesday 1. Static Balance - Seated **Fundamental Focus** 2. Dynamic Balance to agility **Gymnastics** Sport Specific Focus Learning to: **Understand others** Whole child focus Balance diet and food groups Learning about:

## **Religious Education**

#### Topic: Why are different books special for different people?

- -Explore the factors that make certain books more significant than others.
- -Identify special holy books and explain why they are important.
- -Explore why the Bible is considered special, and for whom it is significant.
- -Learn about the Torah and understand why it's important in Judaism.
- -Discover why the Qur'an is a special book in Islam and what makes it unique.



We will be planning a trip to the Olympic park to see the Olympic stadium history topic.





Curriculum **Enrichment** 

## Music

### Singing and performing

- Use voices expressively and creatively by singing songs and speaking chants and rhymes
- Experiment using instruments
- Practise listening skills whilst hearing a range of genres

### **PSHE**

#### Dreams and Goals:

- -To choose a realistic goal and think about how to achieve it
- -To persevere even when I find tasks difficult
- -To recognise who it is easy for me to work with and who it is more difficult for me to work with
- -To work cooperatively in a group to create an end product
- -To know how to share success with other people

### Design and Technology

Olympic Stadium Design -Experimenting with a range of materials to build structural models. Children will develop an original stadium design using CAD and technical drawing methods inspired by contemporary architects.

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