

## English

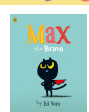
Grammar and punctuation focus:

- Capital letters and full stops
- question marks
- Use a capital letter for the personal pronoun "I"

Writing outcomes:

- Two character descriptions
- Two fact files
- Short story
- Recount

We are reading:



## Science

- Distinguish between an object and the material
- Identifying and naming materials
- Grouping objects based on their materials
- Comparing the properties of different materials
- Conducting scientific enquiries centred around the following questions:
  - How waterproof?
  - How absorbent?

## Computing

- Learning how to stay safe online
- Programming the floor robots using different directions
- Planning and creating their own programs
- Understanding and identifying how to debug their programs

## History

A Plaistow Child: What is a day in our life like compared to a day in a child's life a 100 years ago?

- Sequence simple tasks in order
- How can we order things?
- What does change mean?
- How has food changed?
- What did children do in the past for fun?
- How has life changed in Plaistow?

## Maths

### Numbers to 20

- Identify, represent, compare and order numbers to 20
- Doubling and halving
- One more and one less

### Addition and subtraction within 20

- Represent and explain addition and subtraction strategies including 'Make Ten'
- Use known facts to add and subtract

Year 1

# Autumn 2 Curriculum

## Physical Education (PE)

This term your PE will be on: gymnastics

|                      |   |
|----------------------|---|
| Fundamental Focus    | Static Balance - seated<br>Dynamic balance to agility |
| Sport Specific Focus | Gymnastics  |
| Whole child focus    | Learning to: Help and encourage others                |
|                      | Learning about: Healthy lifestyle                     |

## Music

- use voices expressively by singing songs and speaking chants
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

## PSHE

### Dreams and Goals

- To set simple goals
- To set a goal and work out how to achieve it
- To understand how to work well with a partner
- To understand challenges will help my learning
- To tell you how I felt when I succeeded in a new challenge

## Religious Education

### How do Christians celebrate Christmas?

- Identify the characteristics that make a gift special.
- Understand the reasons behind giving gifts.
- Recognise the date and timing of Christmas.
- Describe the common customs and traditions of Christmas.
- Analyse the role of a church in teaching the Christmas story, including the use of nativity scenes and religious services.

History engagement afternoon - How food has changed



To watch and take part in the Nativity

Curriculum Enrichment

## Design and Technology

### Printed Tote Bags

- Analyse fabric design
- Experiment with printing
- Create relief prints
- Evaluate a design
- Develop a printed fabric

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