

Autumn 2 Curriculum

Reading and Writing

Butterfly

This term Butterfly are using adverbs to indicate time and creating instructions for how to get to the moon, this is based on the book, 'The Man on the moon'. Throughout the term we will be continuing to focus on basic grammar skills to form a correct sentence.

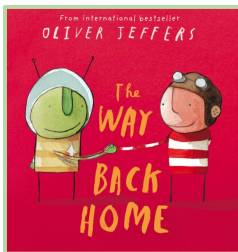
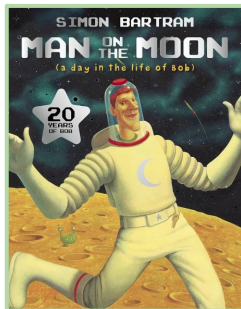
Bumblebee

This term Bumblebee are reading, "The Man on the moon" and 'The Way Back Home', both books are based in Space. As part of their Writing learning they will be writing an explanation on how to get to the moon in a rocket and will be putting instructions in chronological order.

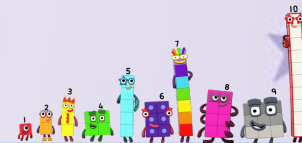
Ladybird

This term Ladybird are reading, "The Man on the moon" and 'The Way Back Home', both books are based in Space. As part of their Writing learning they will be sequencing instructions for how to get to the moon in a rocket.

We are reading:



Maths



Butterfly

As part of their basic maths skills, Butterfly will be practising the 2,5 and 10 times tables in lessons alongside developing their number knowledge. They will identify, represent, compare and order numbers to 20 using a variety of manipulatives, matching numbers to pictorial representations. As well as exploring doubling and halving, one more and one less.

Bumblebee

-This term Bumblebee will be focusing on counting in sequence to the value of ten and understand counting using objects to understand it value. Children will be given opportunities to Create and experiment with symbols and marks representing ideas of number.

We will also be learning counting forwards and backwards through songs such as, 'ten green bottle.'

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Ladybird

In Ladybird, children will be focusing on developing their understanding of number in sequence up to the value of ten. Children will be learning this through various number rhymes. For example, '10 green bottles.'

Autumn 2 Curriculum

Butterfly, bumblebee and ladybird

Communication

Listening, attention and understanding:
 -Initiates social games by taking a proactive role when engaging with a member of staff
 -Follows simple commands (including verbs) with appropriate responses

Speaking:
 -Uses take to gain attention and initiate exchanges
 -Communicates ideas with short phrases or sentences
 -Makes and expressing their choice

Understanding of the world

Geography
 -What are planets and where they are they?
 -Looking at the different planets.
 -Discussing modes of transport. What will we need to visit the moon or other planets?

History
 Who went to the moon first. Role play being the first to go to the moon

Science
 Making moon dough
 Introducing the word 'gravity' and understanding what happens to our movements in space.

Physical development

P.E fundamentals this term:
 1. Static Balance - Seated
 2. Dynamic Balance to agility.
 This term LSP will be focussing on gymnastics and throughout the term will be learning to play with others. In class they will be learning about different types of foods.

Music

Butterfly
 -ENO composing project (Y3/4)
 -Graphic notation
 -Play and perform
 -Improvise

Bumblebee
 -use their voices expressively and creatively by speaking chants/rhymes
 -play untuned instruments musically
 -listening
 -Tempo (fast/slow)

Ladybird
 Encouraged to vocalise whilst listening to familiar music. Vocalises whilst moving and whilst playing with instruments, including long non-syllabic sounds and syllabic sounds. □
 Creates sound effects of animals, eg "baa baa", roaring.

Expressive art and design

Art and Design
 Using instruments to imitate walking on the moon
 Exploring what noise aliens would make. What instruments could we use?
 Make junk model rockets
 Make balloon planets

PSED

The children in LSP will be learning about how to take care of ourselves physically and emotionally; identifying what we can do by ourselves and what we need help with.
 Exploring what trust means and how we can communicate our feelings when we might feel worried.
 We will be learning about what is private and what is public, identifying places that are public and places that are private.
 Finally, we will be learning about what it means to feel safe, how we can keep safe online.

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