

Selwyn Primary School: Sports Premium Strategy Review (2022 - 23)

Last updated: September 2023

Approved by: Local Governing Body, October 2023

Total Pupils on roll	346 pupils (years 1 - 6)
Total amount received 2022/ 2023	Lump sum = £19 530 running total 19 095

PE Sports Grant used for	Amount allocated to the intervention / action (£)	New or continued	Summary of Intervention/Action Year group and pupils involved time scale	Intended outcomes How this intervention will improve pupil achievement	Monitored by who and when	Impact July 2023
To use quality assured coaches to deliver additional enrichment provision before and after school	Full time sports Coach £6000	Continued	<ul style="list-style-type: none"> -Support the PE lead to maintain a culture of physical and mental wellness for staff, pupils and parents - Run physical activities before school during breakfast club and during a variety of after school clubs. 	<ul style="list-style-type: none"> -Health and fitness are a high priority for the whole school. -Most able pupils consistently make good or better progress in their skills development. -All pupils have access to wider sporting activities and are confident and eager to try new sports. -Pupils are proud to represent their school in competitions. -The school is successful in the competitions it takes part in. -Quality of sports teaching in after school clubs is consistently good. -All children are consistently engaged and increase their levels of skill and fitness. 	<ul style="list-style-type: none"> Presentation to the Local Governing Body. -Termly report to Trustees. -Sports Coaches have high visibility during play, lunchtimes and after school. -Presentation of PE and after school provision to SLT/LT. -Termly action plan review. -Pupil questionnaires/ feedback. 	<ul style="list-style-type: none"> - Regular half termly fitness weeks were delivered where children showed improved rates of endurance during various activities. -Status of PE and physical well being raised across the school - Reception and Years 1 to 6 offered a range of after school clubs - Assessment scores during fitness weeks showed improvement from previous year

<p>Further embed a culture of participation in physical activity and school sport. Richer variety of extra-curricular sports provision offered to pupils.</p>	<p>Cost of external coaches £2400</p> <p>Official Selwyn kits for teachers, coaches and Sports leaders £1000</p>	<p>Continued</p>	<ul style="list-style-type: none"> -Create connections with local sports clubs and create pathway for students to participate -PE Noticeboard and school games blog updated with successes by P.E lead, with a student journalism team developed -Successes regularly celebrated in assemblies, culminating in Sports Awards assembly (self-funded) -Positive role models highlighted to children (external coaches, sports leaders, teachers) -External coaches from sports to which the children would otherwise have limited access brought in for taster days, leading to extra-curricular clubs. -Purchase of kit for teachers, coaches and sports leaders 	<ul style="list-style-type: none"> -PE has a high profile within the school with children knowing how they can be successful. -PE is a core skill and an important part of the curriculum and school ethos. - A broad and varied extracurricular program, with strong uptake across all year groups. 	<ul style="list-style-type: none"> -PE Lead to check noticeboard weekly -Presentation of PE and after school provision to SLT/LT. -Termly action plan review. 	<ul style="list-style-type: none"> -Multiple specialist sports coaches delivered bespoke sessions - Clear pathway created for children to participate in PE and sport outside of school - Connections made with external sporting institutions
<p>To improve the quality of PE teaching across the school.</p>	<p>Create Development Portal - £495.00</p>	<p>Continued</p>	<ul style="list-style-type: none"> -PE subject leader to provide updates throughout the year in staff meetings. -PE subject leader/Sports coach to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject through Pupil Voice. -PE subject leader to attend PE subject leader training through TAPSCOTT Trust training -PE resources audited and prepared in advance of being required for curriculum lessons. - Selwyn planning format used for Core PE lessons in line with the rest of the school. -Subscribe to Create Development online portal. 	<ul style="list-style-type: none"> -Additional resources to meet teaching requirements of curriculum delivery -Participation of all children in PE lessons (even if through observation and evaluation) and teaching rated as a strength across the school. 	<ul style="list-style-type: none"> -PE lead to monitor planning -Formal observations by PE lead and SLT -Number of children participating in PE lessons will be monitored regularly. -Half termly "fitness weeks" will take place where children's progress is assessed and tracked. 	<ul style="list-style-type: none"> -School has comprehensive PE planning and overview in place. - Theory curriculum has continued to be developed in partnership with new RSHE units of work. -Online portal provided enabled school to provide a balanced curriculum - New units for dance and gymnastics continue to keep high standards of lessons consistent

Children have new and increased opportunities to take part in competitive sport.	£300: medals, certificates.	Continued	<ul style="list-style-type: none"> -A range of teams to be fielded in competitions (in accordance with Sports Mark criteria) -Interhouse competitions organised and run (in accordance with Sports Mark criteria) and supported by TAPSCOTT trust. -Extra-curricular provision broadened and uptake evident. -Participation in regular competitions run by Tapscott Trust. -Mini leagues organised with local schools by PE coaches and Tapscott Trust. 	<ul style="list-style-type: none"> -Children have opportunities to participate in competitive sports competitions, with the Sports Mark Gold criteria the target. -Inter-house competitions run and organised by Sports Leaders, again with the Sports Mark Gold Criteria the target. -A full and varied extra-curricular programme is offered, with competition and progression routes highlighted by coaches throughout. 	<ul style="list-style-type: none"> Presentation to the Local Governing Body. -Termly report to Trustees. -Presentation of PE and after school provision to SLT/LT. -Termly action plan review. 	<ul style="list-style-type: none"> - School achieved a 'Gold Schools Sports Mark' and YST Gold mark - Virtual noticeboard and half termly sports newsletter enabled more children to celebrate their success
To provide regular swimming lessons for children in Y4 & 5	£2500	Continued	<ul style="list-style-type: none"> -All children to take part in the lessons - More children exposed to swimming lessons in preparation of Year 	<ul style="list-style-type: none"> -All children leaving the school at the end of Year 6 can swim 25m unaided. 	-PE lead	<ul style="list-style-type: none"> - Opportunities for children to develop their swimming ability have increased. Lessons are longer and each child from Year 4 - 6 has a half term unit. - The number of children capable of swimming in Year 6 has increased.
To improve the dynamic playground equipment	£3000	Continued	<ul style="list-style-type: none"> - Engage children at break and lunch times and encourage them to be active. - Offer a wide range of equipment, linked to different areas of the PE curriculum 	<ul style="list-style-type: none"> -A wide range of new and engaging equipment will enable children to play and be active all year round. -Positive interactions between children will increase as conflicts go down. 	-PE lead and SLT to monitor playtimes.	-Children are more engaged and active during break and lunch times, leading to a reduction in negative behaviours

To improve static playground equipment for EYFS area	£3000	New	<ul style="list-style-type: none"> - Improve children's physical development in EYFS -Expose children to a range of activities that will aid them becoming year 1 ready 	<ul style="list-style-type: none"> - Children will have more opportunities to independently develop their physical development in EYFS 	<ul style="list-style-type: none"> - PE lead and EYFS staff 	<ul style="list-style-type: none"> -Children are more engaged and active during break and lunch times, leading to a reduction in negative behaviours
To purchase high quality wireless speaker	£400	New	<ul style="list-style-type: none"> - Wireless speakers used to enhance engagement of activity during lunch and break times - Music will be used to enhance a range of PE lessons in and outside 	<ul style="list-style-type: none"> - Children will become more activate during break and lunch times - Engagement and delivery of certain aspects of the PE curriculum will be improved. 	<ul style="list-style-type: none"> -PE team 	<ul style="list-style-type: none"> - Carried over to next academic year