

Year 4's

# Autumn 1 Curriculum



## Computing

### Probots: Creating Challenges

- Learn about being respectful online
- Learn how to program your Probot using commands
- Create a program where a Probot has to manoeuvre its way around a grid
- Find problems in a program (debug) and correct them

## Geography

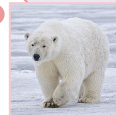
### Italy



- Know the location of Europe on a map and globe.
- Know and locate some of Europe's major countries and cities.
- Locate Italy using maps and focus on the key physical and human characteristics, countries, and major cities.
- Learn about Italian culture and influence of weather, lifestyle and the economy.

## Science

### Animals and their habitats



- Identify how habitats change throughout the year.
- Identify how animals are suited to their habitats.
- Look at the way humans change the environment and affect animal habitats.
- Group animals based upon visible characteristics.
- Classify animals using keys.

## English

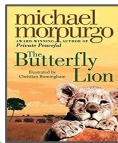
### Style of writing to be covered:

- Letter writing
- Narrative description
- Persuasive advertisement
- Short story

### Grammar:

- Choose nouns or pronouns appropriately for clarity and cohesion to avoid repetition.
- Use brackets, dashes or commas to mark parenthesis with accuracy
- Use fronted adverbials to begin a sentence with some accuracy.

We are reading:



We are reading:



### Place Value:

- 4 - Digit place value, Finding 10,100,1000 more or less, Rounding numbers to the nearest 10,100,100

### Addition and Subtraction:

- Select appropriate strategies to add and subtract using column and regrouping methods

### Multiplication and Division:

- Times tables, Short multiplication, Multiplying three 1 digit numbers

## Maths

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## Physical Education (PE)

This term your PE will be on: Tuesday

Fundamental Focus

Static Balance - One leg  
Coordination Footwork

Sport Specific Focus

Netball

Whole child focus

Learning to:

Consistently try to improve.

Learning about:

Attitudes and Actions

## Religious Education



- Understand and analyse the diverse perspectives and beliefs about God held by members of the class.
- Find out how Hindu people show their beliefs about God, what a shrine is and why it is important. Discover how Hindu people pray and worship in their own houses.
- Explore what happens inside a Hindu temple called a Mandir and why it's important.
- Understand why prayer is so important in the lives of Hindu people.

Italian themed day - explore and experience the culture and traditions of Italy. Food, fun and games!

Curriculum Enrichment

## Music



- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments
- Improvise and compose music for a range of purposes listen with attention to detail and recall sounds with increasing aural memory use and understand staff and other musical notations

## PSHE

### Being Me

- Know my attitudes and actions make a difference to the class team
- To understand who is in my school community, the roles they play and how I fit in
- To understand how democracy works through the school council/in this school
- To understand that my actions affect myself and others
- To understand how groups come together to make decisions



## Art

### Drawing

- Analyse an artwork
- Record movement
- Draw a moving figure
- Create a dynamic composition
- Create an oil pastel drawing



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